



"Learning Together"



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 23

13th November 2020

Student of the Week Congratulations to:



Jett J: For demonstrating great thinking skills in Literacy.



Emily W: For always striving to complete her work to the best of her ability.



Penny B: For focus during independent work.



Eden B: For her exceptional determination in Maths during our Location and Transformation unit. Superstar Eden!



Shanay P: For being such a great role model to the younger students during Electives this week.



Aiden M: For being a fantastic learner and filling his Halloween story with imagery and figurative language. Well done!



Art: Awarded to **Abbey W** for her focused attention to detail and outstanding art work when drawing a Tim Burton inspired selfie.



OSHC: Awarded to **Will M** for being an active listener and supporting his friends when they need help.

IMPORTANT DATES



2021 Prep Transition Sessions

Friday 27th November & Tuesday 8th December

**DROUIN SOUTH PRIMARY
SCHOOL**

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Principal's Report



Dear Parents and Carers

Shade Sail Grant

We are very pleased to announce that Drouin South Primary School received a letter from Minister for Health, Martin Foley MP, last week to notify us we have been successful in applying for grant to install a large shade sail structure over the senior play equipment. Last night school council has approved the addition of funds from fundraising that will mean the new shade structure can go ahead as soon as possible. This will make a great addition to our school facilities and provide our students with more shade areas to play under. The grant total is for \$10, 557.27. I would like to thank parents Leonie Walters and Kris Alkemade for the part they played in helping to commence the grant process.

2021 Tutoring Program

The Department of Education has announced that schools will receive extra money in their staffing budgets for 2021 to employ staff with the aim of “catching up” students that may not have shown the learning growth expected in 2020 due to disruptions to schooling throughout the year. Students will be assessed using a range of assessment tools within the school and those provided by the Department of Education and those students that meet the criteria will be provided with some tutoring sessions throughout the school day. This is great news for all schools and we look forward to implementing the tutoring program next year.

Remembrance Day

This week Drouin South PS students and staff commemorated Remembrance day with short ceremony conducted over the P.A. system. Student Leaders Kira and Mitchell read some short excerpts about the day before all students and staff listened to the Last Post and observed a minute's silence. Lest we Forget.



Michael Smith (Principal)

“Learning Together” - Caring, Respectful, Learners

Asthma medication

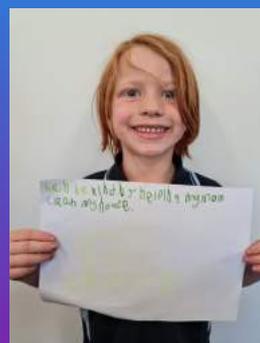
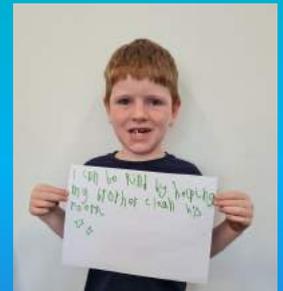
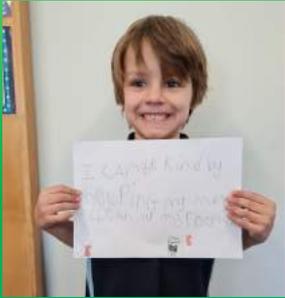
If you had asthma medication at school for your child that you took home at the start of remote learning, could you please return it to the office ASAP. Thanks.

If your child is late....

If your child is late to school please ask them to come to the office and sign in on the Ipad and collect a Late Pass, before they go to class.

World Kindness Day

Today is World Kindness Day. Here are some of the ways we can be kind.



Foundation Fun!

This term, as part of our Literacy we have been reading books about children from other countries. We have also had the opportunity to cook some delicious dishes from the countries we have learned about. So far we have made African Chin Chin, Mexican Quesadillas, Japanese Sushi and Columbian Roscon de Arequipe.



Positive Parenting



ZERO TO THREE
Early connections last a lifetime

Positive parenting describes a set of parental behaviors that foster a child's capacity to **love, trust, explore and learn**. The goal of positive parenting is to help parents guide their children's healthy development in the context of the family's culture. Key elements of positive parenting include the ability to:

Understand or imagine the **child's point of view**, especially during challenging moments.



Respond with interest and **sensitivity** to the child's cues.



Recognize that **parenting can be stressful** and missteps are a natural part of child-rearing.



Recognize and **celebrate** the child's strengths, abilities, and capacity to learn and develop.



Provide consistent, **age-appropriate guidelines** and limits for child behavior.



Work toward a **balance** of meeting parental needs and child needs.



Delight in **moments of connection** with the child;



Recognize and **regulate their own feelings** and behaviors before they respond to the child.



Seek help, support or additional information on parenting **when needed**.



PRETEND PLAY

Pretend play is when children use an object or toy to **represent** something else. They **act out** something they have **experienced** before. For example, using a cardboard box as a bed for a toy baby, or a banana as a phone. Pretend play **encourages imagination!**



WHY PRETEND PLAY IS IMPORTANT

SOCIAL DEVELOPMENT

Pretend play helps children learn play skills such as **cooperation** and **compromise**. This helps children to **understand** social relationships when making and playing with friends.

LANGUAGE DEVELOPMENT

Pretend play **encourages** children to **talk** about their **ideas** and expand their **vocabulary**. Children can hear and use new words when playing with others.

PHYSICAL DEVELOPMENT

Children use lots of different **muscles** in their body during play. Pretend play can help **develop** fine motor skills (e.g. using scissors, hand-eye coordination) and gross motor skills (e.g. balancing).

EMOTIONAL DEVELOPMENT

Children are encouraged to **express** positive and negative **feelings** about an activity. It helps children to **understand** **why** they are, or their friend, are feeling that way.



PROBLEM SOLVING

Pretend play allows children to try new ideas and think of ways to **solve problems** when something doesn't go the way they expected.

USEFUL WEBSITES

<https://www.learntoplayevents.com/wp-content/uploads/2016/02/What-is-Pretend-Play-Full.pdf>

<https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/arts-and-craft-ideas/importance-pretend-play.html>

Making a train, rocket or cubby from a cardboard box

Playing dress-ups e.g. superheroes

Making a shop and playing shopkeepers

Playing with puppets e.g. puppet eating plastic foods

Making food out of sand or playdough

Tea party with teddies and dolls

Bathing a doll in a tub of water