



“Learning Together”



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 4

Term 1

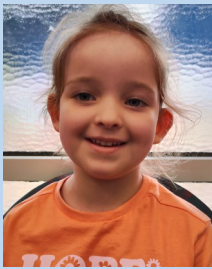
Week 8

15th March 2024

Student of the Week Congratulations to:



Olivia O'R: For trying her best and contributing to class discussions.



Elise M: For consistently being a respectful learner and always doing her best.



Kaitlyn T-B: For demonstrating how to be a successful learner by participating in all Daily Review's with enthusiasm. Well done Kaity!



Jack N: For being a fantastic helper and learner in class. You are a great role model to your peers, trying your best to learn and improve by following our classroom values.



Lincoln H: For showing fantastic listening skills during learning time and being respectful towards others in the classroom. Well done!



Kenzie W-D: For always demonstrating her caring and respectful attitude as she approaches each learning task and interacts with her peers and teachers.



Lachlan R: For having a terrific start here at Drouin South Primary School. Well Done.



Gemma R: For your impressive inclusion of similes and appositives in your writing! Amazing effort.

IMPORTANT DATES (See Class Dojo for More Dates)

Friday 15th March—Raffle tickets & donations, & Farm World Delivery Service volunteer forms **due back**

Tuesday 19th March—District Athletics

Thursday 21st March—Harmony Day

Friday 22nd March—School photos day

Friday 22nd March—Easter raffle drawn at assembly (TBC)

Friday 22nd—Sunday 24th March—Farm World Delivery Service (see p.2)



Student of the Week Congratulations to:



Belle S: For her focus and participation during learning time and her resilience with overcoming challenges. Well done Belle!



Zavier H-P: For attempting learning tasks with confidence and persistence. Keep up the great work Zav!



Grace O'R: For demonstrating to others how to be a caring learner by always being willing to help and share with her peers. Well done Grace!



Tommy S: For being a learner by participating in all subjects and putting in his best effort on all tasks. Well done!



Emmy G: For approaching and completing all learning tasks with a wonderful growth mindset. Superstar Emmy!



Faith D: For your cheerful approach to all learning tasks and activities. Keep it up Faith, you are a superstar!



Ashden A: For his consistently high level of application to all learning tasks and respect for his peers.



Morgan F: For being a dedicated learner who listens carefully and always tries his hardest.



Casey P: For being fully engaged during Daily Review and contributing to the classroom discussions.

FARM WORLD 2024 IS COMING AND DROUIN SOUTH PRIMARY SCHOOL NEEDS YOU!!

Once again Drouin South Primary School has been offered the opportunity to run the delivery service at Farm World.

We are calling for volunteers to pitch in for a range of roles including collection centre helpers, cart drivers, phone operators, caterers, set-up, pack-up and general helpers. It is a great way to get to know others in the school community.

Farm World 2024 will be held from **Friday March 22nd to Sunday March 24th.**

A volunteer form has been sent home with all families and will be required back by Friday March 15th. We have more available through the office.

This year we are raising funds for further playground and facilities upgrades throughout our school.



PRINCIPAL'S REPORT



Dear Parents and Carers

NAPLAN UPDATE

All students in Years 3 and 5 have been busy completing Naplan tests over the past three days. The teachers have reported that the students in these grade levels have all tried their best and have been very focussed during test times. We are very proud of all the students who have worked hard on Naplan over the past three days. We have a small number of students to complete catch-up assessments next week due to absences. It is expected that the Naplan results will be available for parents and schools in July/August.

DISTRICT ATHLETICS

Following our School Athletics Day held on 23rd February, a team of 53 students has been selected to participate at the District Athletics next Tuesday 19th March. We wish all of our students well as they compete in a number of Track and Field events throughout the day at Geoff Watt Track in Burke St Warragul. Students who do well at this event will be invited to participate in the Division Athletics which is generally held in early May.

STAFF PROFESSIONAL LEARNING

Our curriculum day held on Tuesday was very beneficial for all staff involved. The day was spent on how to effectively teach "Vocabulary". The focused teaching Vocabulary is an essential component of a highly effective structured literacy program and a strong, broad vocabulary knowledge is necessary for understanding (comprehending) reading. There are 3 main tiers of words that we encounter in reading, these are:

Tier 1—everyday and common words that we use in spoken language and/or we can easily create a "picture of" in our heads.

Tier 2—more challenging words that can be difficult to understand and will be encountered in reading over many topics an in fiction or non-fiction texts

Tier 3—words are topic specific words that will usually only relate to a particular topic or field (e.g. mathematical terms, science terms)

Of these tiers, the **Tier 2 words** are the generally the words that teachers will select from to explicitly teach (pre-selected and taught in depth) or incidentally teach (as they occur). We can build strong phonics and word recognition and strong fluency, however, without a strong understanding of vocabulary we can't make meaning from what we read. This is why a focus on building vocabulary is so important. Included at the end of the newsletter is some parent information about how you can help your child build a strong vocabulary.

ONLINE SAFETY

The safety of children using online platforms and social media is one of the most challenging situations for parents and schools to deal with. Children are exposed to many different issues that can occur online. These include cyberbullying, access to pornography, sexting or sending inappropriate photos, too much screen time, risks associated with gaming platforms, child grooming and unwanted contact, and access to inappropriate materials (e.g. music and videos) containing highly explicit sexual reference of extreme violence.

All of these things can be really psychologically damaging for our children and as parents and educators we need to protect our children at all times and teach them well so they can have positive online experiences. Many social media platforms have age limits (e.g. 13+) however we know that many children younger than this are accessing these sites and the inappropriate content that is available. We also know that chat sites with friends can lead to issues that boil over into school and can cause friction and hurt between children.

We will continue to teach appropriate use at school and would encourage all parents to look at some of the great e-Safety resources online at www.esafety.gov.au/parents

The following link will allow you to download a parent handbook that provides a wealth of information <https://www.esafety.gov.au/parents/resources/online-safety-book>

Michael Smith— Principal - Caring, Respectful, Learners

Drouin South Primary School Community acknowledges the Kurnai –Gunai peoples as the traditional custodians of the land on which we live and learn together. We pay our respects to elders past, present and emerging.





Dear Families,

DSPS Parent's Club is running an Easter Raffle, and [we need some help please!](#)

We are asking families to donate Easter themed items, for example, Chocolate eggs/bunnies, soft toys, easter crafts, baskets etc.

Please place any donations in the basket in the office. These items will then be put into hampers to be raffled off.

Each family has been given a raffle book to sell. Please include a name and phone number on each ticket so the lucky winners can be contacted. **Tickets are \$1.00 each.**

All donations and raffle books are now due back at school!

The raffle will be drawn at assembly on Friday March 22nd.

Your contributions are greatly appreciated!!

Thank You, DSPS Parent's Club.





We will be celebrating Harmony Day next Thursday (21st March) with a wide range of fun activities that celebrate the theme of 'Everyone Belongs'.

Students are invited to add an orange item to their uniform such as socks, a hair ribbon etc.



Junior School Council will be selling Orange Ice Cream Spiders for \$1 with proceeds going towards the purchase of inclusive resources at school.



Drouin South Primary School

SchoolPix is coming to photograph on:

Friday, 22 March 2024

ORDER ONLINE AT WWW.SCHOOLPIX.COM.AU

Early Bird orders with free delivery to your school close 5 working days after your last photography session

A postage fee will apply for orders placed after this date.

Sibling orders must be placed prior to 8am on Friday, 22 March 2024.

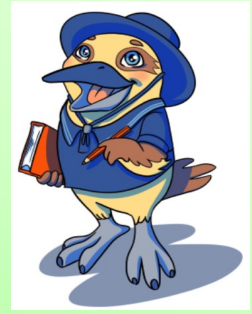
Misplaced your order flyer? Please visit www.schoolpix.com.au and use the student search to find your child's unique ID or contact our Customer Care team on 1300 766 055.

Please note: Cash orders will not be accepted



The Kookie Shop needs you!

We are seeking donations of new or clean and in good condition used items for our Kookie shop.



Items can be sent to school and given to Mrs Moore or the office.

Items such as books, toys, games, stationary etc. would be happily received.

Hot Wheels City—Level 3 books

City of Tomorrow, Mega Monsters &

We're Gonna Need a Bigger Car

What will happen next in the Hot Wheels city?!? Will the gang be able to fix it?

Discover these exciting Level 3 books from Scholastic in the library! They contain complex stories, rich vocabulary and paragraphs of varied length.



What is gastroenteritis?

Gastroenteritis (often called 'gastro') is a common infection of the bowel that can cause diarrhoea (runny faeces or poo), vomiting, or both. Gastroenteritis normally settles quickly without treatment. Vomiting may last a day or two. Diarrhoea usually lasts two to three days but can last up to 10 days.

Gastroenteritis can cause *dehydration* (a loss of water). Babies under six months of age are most at risk.

The most common cause of gastro is a virus, which tends to spread very easily. Less common causes of gastro include bacteria or food poisoning. Most causes of gastro are not helped by *antibiotics*.

What are the symptoms of gastroenteritis?

Gastroenteritis often starts with vomiting and then diarrhoea follows. The motions are frequent, loose, and watery. Your child may cry through hunger, thirst, fever or pain. They may want to sleep more. Older children may complain of a cramping tummy pain, while infants may have episodes of crying associated with cramping.

Treatment

Gastroenteritis can be mild and treatment is all about fluids. Most children recover with simple treatment at home.

- Offer your child small amounts (a few sips at a time) of 'clear fluids' (see below) such as water often (a mouthful every 10-15 minutes). The fluids will not stop the vomiting and diarrhoea but will stop your child becoming dehydrated. It is important to give fluids, even if the diarrhoea gets worse.
- Make sure your child has plenty of rest.
- **Do not** give your child medication to stop the vomiting or diarrhoea. *These will not work and may be harmful.*
- If the child continues to vomit, still continue to offer small sips of fluid. It may seem it is vomited straight back up, but some is retained and helps prevent dehydration.

What are 'clear fluids'?

- The best clear fluids are solutions such as *Gastrolyte*, *Pedialyte* or *Repalyte*, which replace the water, sugar and body salts lost to vomiting and diarrhoea. *Hydralyte* icy poles are an alternative. You can buy these at the chemist or supermarket. Follow instructions on the packet.
- Watered down unsweetened fruit juice (one cup of juice to four cups of water).

- Watered down flat lemonade (one cup of lemonade to four cups of water).
- Cordial watered down by adding eight cups of water to half a cup of cordial.

Avoid giving fizzy drinks, sports drinks or full strength fruit juice as this may worsen the diarrhoea.

What if I am breastfeeding?

Do not stop breastfeeding. Give your baby smaller feeds more often and offer *Gastrolyte* or *Hydralyte*, or cooled, boiled water between feeds if your baby is under nine months of age.

What if my baby is bottle-fed?

- Give your child *Gastrolyte* or *Hydralyte* or clear fluids for the first 12–24 hours of symptoms. Use cooled, boiled water to dilute drinks for babies under nine months of age.
- If there is no vomiting or diarrhoea after 12 hours, introduce full-strength formula in smaller, frequent amounts. *Half-strength formula is not helpful, and may be harmful.*

Children can eat their usual foods

- If your child is hungry at any time, give them the food they would normally eat or something they feel like eating. Do not force your child to eat if they are vomiting frequently or feeling unwell. They will start to eat when they feel better.
- Your child should be back on normal fluids and diet in 48–72 hours, even if diarrhoea continues. This will make your child better quicker.

Stopping the spread of gastroenteritis

- Make sure that you and your family wash hands well with warm soapy water after changing nappies, cleaning up vomit, using the toilet and before eating.
- Wipe things that may be shared between children, such as books and toys.
- **Keep your child away from other children while they are unwell. Do not send your child to school, kindergarten, childcare or crèche until 24 hours after the last vomiting and diarrhoea.**
- Do not let your children share drinks or food or use the same cutlery.



ONLY IN CINEMAS
MARCH 28

FAMILY FUN DAY

SUNDAY MARCH 24

11AM ACTIVITIES 12PM SCREENING



TICKETS ON SALE NOW | PENINSULACINEMAS.COM.AU

Building Your Child's Vocabulary

All parents want their child to do well in school. One way to help your child is to help them build their vocabulary. Beginning readers use knowledge about words to help them make sense of what they're reading. The more words a reader knows, the more they are able to comprehend what they're reading or listening to.

Talking to and reading with your child are two terrific ways to help them hear and read new words. Conversations and questions about interesting words ("The book says, 'The boy **tumbled** down the hill,' and look at the picture! How do you think he went down the hill?") are easy, non-threatening ways to get new words into everyday talk.

Sharing a new word with your child doesn't have to take a long time: just a few minutes to talk about the word and then focus back on the book or conversation. Choose which words to talk about carefully – choosing every new word might make reading seem like a chore. The best words to explore with your child are ones that are common among adult speakers but are less common to see in the books your child might read.

When introducing new words to your young learner, keep the following four helpful hints in mind:

- 1. First, provide a simple, kid-friendly definition for the new word:**
Enormous means that something is really, really big.
- 2. Second, provide a simple, kid-friendly example that makes sense within their daily life:**
Remember that really big watermelon we got at the grocery store? That was an enormous watermelon!
- 3. Third, encourage your child to develop their own example:**
What enormous thing can you think of? Can you think of something really big that you saw today? That's right! The bulldozer near the park was enormous! Those tires were huge.
- 4. Last, keep your new words active within your house.** Over the next few days and weeks, take advantage of opportunities to use each new vocabulary word in conversation.

Take the time to share new words and build your child's vocabulary. You'll be **enormously** glad you did!

For more resources, visit the vocabulary section on Reading Rockets:
www.ReadingRockets.org/atoz/vocabulary



Reading Rockets, Colorin Colorado, and LD OnLine are services of public television station WETA, Washington, D.C. Reading Rockets is funded by the U.S. Department of Education, Office of Special Education Programs. Colorin Colorado, a web service to help English language learners become better readers, receives major funding from the American Federation of Teachers. Additional funding is provided by the National Institute for Literacy and the U.S. Department of Education, Office of Special Education Programs. LD OnLine is the world's leading website on learning disabilities and ADHD, with major funding from Lindamood-Bell Learning Processes.