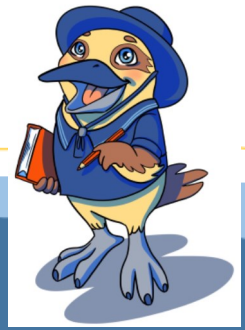




“Learning Together”



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 31

Term 4

Week 32

20th October 2023

Student of the Week Congratulations to:



Mallina MacD: For always displaying our school values of Learning, Caring and being Respectful. Well Done.



Aliyah T: For her fantastic effort on sounding out words in her reading and always showing great listening skills. Well done!



Lara B: For her consistent approach to learning, always trying her best and challenging herself. Well done Lara!



Ayce M: For contributing in class discussions.



Zac S: For his fabulously improved participation in class. We are loving having you in Grade 4 Zac!



Millie S: For always being ready to learn and doing her best.



Oscar D: For being so enthused by our Ancient China unit. Keep up the great work!

IMPORTANT DATES

Saturday 21st October—Trivia Night (adults only) @ Robin Hood Inn

Monday 23rd October—District Kanga Cricket Carnival

Friday 27th October—Halloween Disco

Friday 10th November—next Leap into Learning—9.15-10.15am

—Colour Fun Run

Friday 17th November—Science Incursion P-3

Friday 24th November—Science incursion 4-6

— DSPS Art Show



PRINCIPAL'S REPORT



Dear Parents and Carers

HEAD LICE AND TREATMENT

We have received calls and messages from parents recently who are becoming increasingly frustrated with the issue of head lice.

We fully empathise with this situation and ask that as a whole school community we work together to control the spread of head lice.

If students are found to have head lice at school, the parents of those students will be notified and **may not return to school until the day after treatment has commenced.**

Please note that one chemical based treatment will not be enough to get rid of the lice. All eggs must also be removed so that the life-cycle of the head lice can be broken. Please read the information on **Page 6** of this newsletter or refer to the [Vic Health Website](#).

The information provided is evidence based and from the Department of Health Victoria. Please note that home remedies and other alternative methods are not necessarily successful. |

It would also be helpful that children with long hair have their hair tied back as this reduces the risk of spread.

Thank you.

BERRY ST EDUCATION

Our whole staff learning on Monday was focused on the Berry St Education Model. On this day we revised the structure and importance of Morning Yarning Circles and Brain Breaks as a way to ensure students are primed and ready for learning. We spent much of the day focused on the importance of positive relationships and the ways that we can assist students with learning through support and positivity. The themes of the day included topics such as : Attachment, Unconditional Positive Regard, Redefining Power, Empathy and Zen, Golden Statements, Process V Person Praise, Active Constructive Responses and Whole of School Relationships.

We know that strong relationships matter and that every student must feel like they have someone who cares for them in their school. We understand that struggling students learn best from teachers they like and respect. These are some of the challenges we are striving to meet as a school.

CAR PARK

I wish to thank the parents who have been making enquiries with various local and state

We would like to acknowledge those first nation families who cared for and used this land for many generations. We will commit to **caring** and using the land our school is built on in a **respectful** way. We are grateful to have this land where we can **learn** together.

(Developed by Drouin South PS students and SRC 2023)



government bodies about the poor condition of our street parking.

I have been informed that neither the Baw Baw Shire or Vic Roads is responsible for maintaining the car park as it is technically on Department of Education Property. There will be some temporary repairs to the car park in the coming weeks and I will be working with the Department of Education to find a longer term solution to the problem. Thank you for your understanding and patience while we work through this issue.

REGIONAL ATHLETICS DAY

Well done to our students who represented our district at the Gippsland Regional Athletics Carnival at Newborough this week.

Students who participated in the Regional Athletics are as follows: Ella P—Discus, Emma T—4th in Triple Jump, Ashlyn B— High Jump and 800m , Lara B— Hurdles, Caitlin M—1500m and Long Jump, Jackson P—2nd in Discus.

Congratulations to each of you on your efforts and well done on representing your school and district.

Michael Smith— Principal
Caring, Respectful, Learners

BELEZA WARRAGUL

Shop 5/6 William Square, 3820

TRADING HOURS

Mon to Fri: 9:00am - 5:00pm

Sat: 10:00am - 1:00pm



2023 VIP SALE
20% OFF*
AVAILABLE IN STORE ONLY*



***CONDITIONS APPLY**

Cannot be used in conjunction with any other offer, voucher or discount. Discount available on full priced Beleza branded items only.

THE YARNING CIRCLE

Written by DSPS School Leaders

A yarning circle is an important process that Aboriginal and Torres Strait Islander people use to learn from each other, build respect, and share knowledge. It is also a method that engenders the building of robust, trusting, and caring relationships between people, and where everyone gets together in the morning and greets/shares how our morning went and if it is a Monday over the weekend.

In the yarning circle you treat everyone the same. In that moment of time, in the yarning circle, everyone is the same, they have the same power.



The yarning circle takes place in the morning at the start of the school day. The yarning circle is also used in schools to let children say what they have to say in a safe space without judgement to let kids have their say in anything they need to get out of their mind.

A rule of the yarning circle is that whatever is said in the yarning circle stays in the yarning unless you're given permission to take it out.

At Drouin South we asked all the classes and they told us their favourite parts of the yarning circle. Here's what the classes said:

Prep liked greeting each other as well as year 4, year 1 liked talking about the expectations and $\frac{2}{3}$ B, $\frac{2}{3}$ A liked announcements and $\frac{5}{6}$ A, and $\frac{5}{6}$ B was the only class that liked the agenda.

DSPS ART SHOW

SAVE THE DATE!

November 24th November 2023

Family, friends and community members invited.

Over 1000 artworks on display

More details to follow in coming weeks.

A message from our Chaplain.....

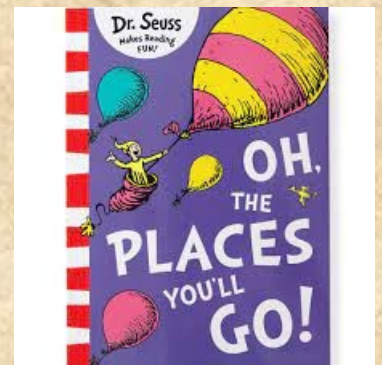
It's hard to believe that we are already 4 weeks into term four!



This term I'm going to use my favourite children's author for inspiration for my newsletter bit. I like this cartoonist and author of over 60 children's books so much I have a tattoo of one of his characters on my leg! His name is Theodor Geisel but you are probably more familiar with his pen name - **Dr Seuss**.



There is a lot of wisdom in the pages of his collection of seemingly non-sensical books. This week I'll leave you with a great Seussical start for the term from "Oh The Places you'll go." This one goes for both adults & children alike;



"You have brains in your head.

You have feet in your shoes.

You can steer yourself in any direction you choose."

Life is a series of choices, choose well.

Hayno.

Chaplain DSPS.

New in the Library!

A Series of Unfortunate Events

Book 6—The Ersatz Elevator by Lemony Snicket

In *The Ersatz Elevator* the siblings face a darkened staircase, a red herring, friends in a dire situation, three mysterious initials, a liar with an evil scheme, a secret passageway and parsley soda.

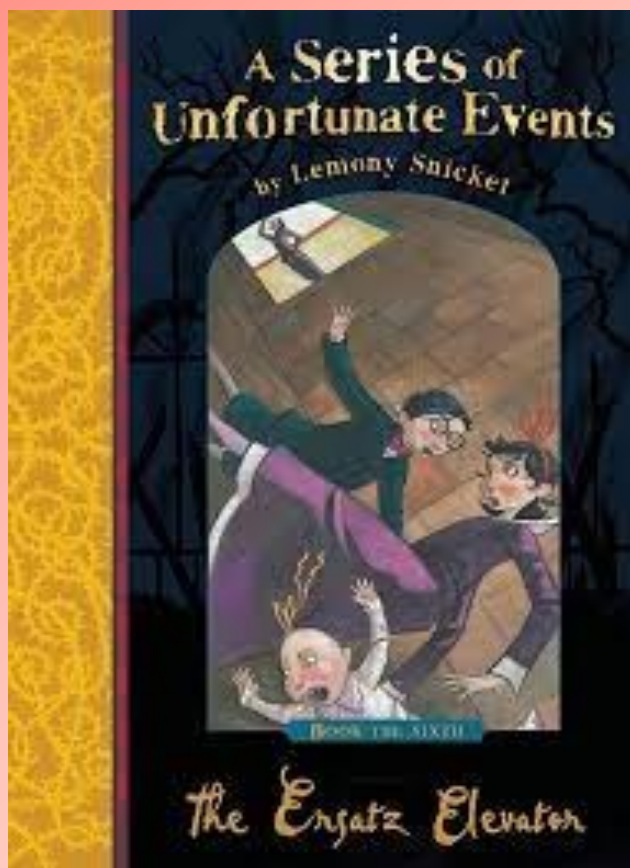
In the tradition of great storytellers, from Dickens to Dahl, comes an exquisitely dark comedy that is both literary and irreverent, hilarious and deftly crafted.

Despite their wretched contents, 'A Series of Unfortunate Events' has sold **60 million** copies worldwide and been made into a Hollywood film starring Jim Carrey. And in the future things are poised to get much worse, thanks to the forthcoming Netflix series starring Neil Patrick Harris. You have been warned.

Are you unlucky enough to own all 13 adventures?

Review taken from *Toppsta*

Books 1-6 in the DSPS library



MUSIC LESSONS AT DROUIN SOUTH PRIMARY SCHOOL

Piano, guitar, flute, clarinet, saxophone, and violin lessons are available at DSPS! There are group lessons or private lessons available. Group lessons are \$10 a week. Private lessons of 20min are \$19, and 30min are \$28 per week. Please call Sarah Considine if interested on Mob:0427885306



Treating and controlling headlice

health

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to **look carefully to find them**.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can't be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

- Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
- Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
- Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
- Step 4** Look on the tissue and on the comb for lice and eggs.
- Step 5** Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

- Buying and using a head lice lotion or shampoo, following the instructions on the product
- Using the conditioner and comb method (described under 'finding head lice') every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

- Head lice products must be applied to all parts of the hair and scalp.
- No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
- Cover the person's eyes while the treatment is being applied. A towel is a good way to do this.
- If you are using a lotion, apply the product to dry hair.
- If you are using a shampoo, wet the hair, but use the least amount of water possible.
- Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.