



"Learning Together"



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 17

Term 2

Week 17

10th June 2022

Student of the Week Congratulations to:



Sonny N: For following our school value of being a Learner when it comes to reading and learning his sounds.



Oliver D: For his great explanations during class discussions.



Josie S: For being a fantastic active learner and listener in all lessons and showing respect and care towards others. Well done!



Blake N: For fantastic focus and effort during Reader's Workshop, especially when using the 'What' and 'So What?' strategy to infer the main idea. Superstar Blakey!



Millie S: For displaying a growth mindset this week. Millie has also shown excellent initiative on numerous occasions throughout the week. Keep up the great work Millie!!



Cody N: For being a great learner and showing resilience with testing this week. Keep up the great work!



OSHC: Awarded to **Lucas BB** for being so considerate and supportive at OSHC. Well done Lucas.

IMPORTANT DATES

Monday 13th June—PUBLIC HOLIDAY—Queen's Birthday

Monday 20th June—Professional Practice Day—**No Students Required at School**

Wednesday 15th June—7 to 8pm—Prep Information Night (see p.3)

Friday 24th June—last day of term—2.15pm finish; PM country buses 1hr earlier



PRINCIPAL'S REPORT

Dear Parents and Carers



Waratah Bay Camp

Welcome back to all of our students and staff who attended the Waratah Bay Camp this week. Although the weather was cold and wet we hope the campers still enjoyed the experience. The idea of school camps is to provide opportunities for developing independence, staying away from home, practicing resilience and having fun. Well done to all of our students and once again a huge thank you to the staff for their organisation and for attending the camp.

School Review—Parents Required

Our School review process commences next Tuesday. The panel will be led by ex-principal and educational consultant Karen Patten. The panel will consist of Karen, Julie Curtis (Senior Education Improvement Leader), Jai Law (Principal), Sue McLaren (DET), Aoife Shaw (School Council President), Jordan Puncher (Learning Specialist), Anna Nauta (Senior PLT Leader) and myself. We will review school performance over the past 4 years and in doing so, set goals for the next 4 years. We are looking for parents who can spare some time next Friday morning at 9.00am to meet as a group with members of the panel to provide parent input into the review process. If you are interested, please drop into the office and let me know or give the school a call on 5627 6286.

School Uniform

We have had a number of students arriving at school not wearing school uniform. As we have a compulsory uniform policy at Drouin South PS it is a requirement for students to wear full uniform each day. We do understand that winter and wet weather can make this tricky, however, please let us know via email or phone if this is a problem. We do have spare jumpers and jackets that can be used if required and will ask students not in uniform to wear one of these spares. Other requirements include-no nail polish/make up, dangly jewellery and earrings and no un-natural colour hair.

Professional Practice Day—Advanced Notice

As part of the school staff agreement, every Victorian teacher is entitled to one day release from teaching to enable planning. Due to the shortage of casual relief teachers, schools have been instructed by the Department of Education to allow teachers to hold this day altogether in Terms 2, 3 and 4 this year. The day we have selected for our Professional Practice Day for Term 2 will be Monday 20th June. No students will be required at school on this day. We hope that this gives families enough notice to arrange alternative care for the day.

Winter Sport

It is hoped that Winter Sport will go ahead next Wednesday. Parents have been sent an SMS with details of the new date and are asked to reply ASAP with child's name and YES or NO.

Half Year Reports

Half-yearly reports will be printed and sent home during the first week of Term 3.

Book Club

Book Club orders are due by next week- **Friday 10th June.**

Pie Drive

Please have all orders and CORRECT cash amount back to school by June 22nd. All monies raised will be put towards the purchase of new athletics hurdles.

Covid—Best wishes to all of our students who have recently tested positive to Covid. We hope that you all have a speedy recovery. Keep resting and we'll see you back at school soon.

Michael Smith—Principal Caring, Respectful, Learners

**RESPECTFUL
RELATIONSHIPS**

Next week, students will commence a unit of work focused on stress management. The first session will focus on identifying personal coping skills and how our responses impact those around us.

DROUIN SOUTH PRIMARY SCHOOL

2023 Open Classroom and Prep Information Night



Open Classroom Visits and School Tour

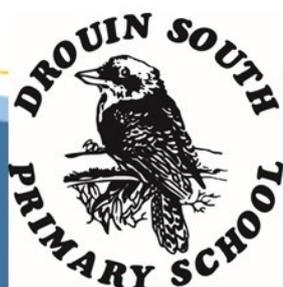
Wednesday 8th June
9.30am — 10.30am

Information Night

Wednesday 15th June 2022
7:00 pm — 8:00 pm



(Call 5627 6286 or email drouin.south.ps@education.vic.gov.au to reserve a place)



Drouin South Primary School

3061 Westernport Rd, Drouin South 3818
Principal: Mr Michael Smith Ph. 56276286
email: drouin.south.ps@education.vic.gov.au
www.drouinsouth.vic.edu.au

GETTING TO KNOW DSPS STAFF



Name: Donna Kumaraperu Arachchige Don

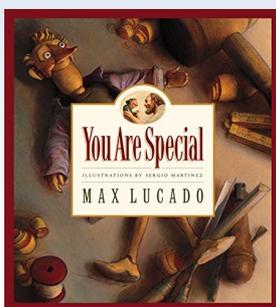
Eye colour: Blue

Family: 4yr old son (Ethan)

How long have you been at DSPS? 1 week.

What does a perfect weekend look like for you?

Switching off from technology and getting out in nature, be it camping, getting out with my camera or going for bike rides. If it's a rainy day, then sitting at home in the warm and playing board games or cards.



What's a great book you've read recently?

You Are Special by Max Lucado

Do you have a favourite movie?

I don't think I could pick just one. Although Sound of Music is very high on my list, my favorite types of movies are Disney Pixar movies and Marvel movies.



If you could visit anywhere in the world you've never been, where would you go?

This is too hard to narrow down....I would love to visit Japan and see the cherry blossoms in full bloom, Maldives for the amazing beaches, Vietnam and Greece also make my list.

What's your secret talent that no one knows about?

Dancing - I did rock'n'roll dancing from age 8-12 then again from age 21-35. I also did ballroom dancing from age 12-14.



What's your favourite season and why?

I have 2 and they are Autumn and Spring - I love the array of colours that Autumn brings and the sound of dry leaves under my feet and I love Spring because it symbolises new life, fresh beginnings and smells beautiful too.



What's your guilty pleasure?

Anything with chocolate

What is the best piece of advice you've ever received?

"What others think about me is none of my business" and "Keep going until you make yourself proud"

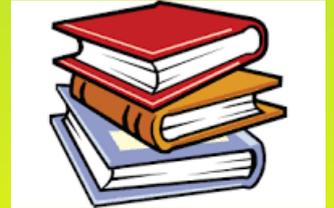
Foundation

It is hard to believe that we are up to seventy-nine days of learning. During this term, Foundation students have been extremely busy with their learning in the classroom.

Reading

In Reading, students have been learning different reading behaviours and reading strategies to decode unfamiliar words. Some of these reading strategies we have been learning are:

- ◆ Looking at the first initial sound and the picture to help us to decode the word.
- ◆ Saying each sound of the word to help us to be able to say the word.
- ◆ Finger pointing to each word.
- ◆ Reading through the whole word.



Writing

For Writing, students have been practising to write down simple sentences. Students have been incorporating the Sound Write Program, using the sounds to write down words.

Other Writing strategies that students have also been working on this term are:

- ◆ Saying the word out loud.
- ◆ Stretching the word out.
- ◆ Writing down the sounds that they hear in the word.
- ◆ Students have also been practising to form their lower-case sounds, as well as using finger spacing and experimenting with capital letters and full stops.



Foundation Continued

Maths

For Maths, students have been revising their numbers to 20. Students have also been learning more and less using number lines and number charts as well as subitising. Students have also been learning to add and subtract numbers.



Buddies

Each Friday, the Foundation Students spend time with the Senior students for Buddies. Students do a whole range of different activities. Some of these activities involve PMP (Perceptual Motor Program) and STEM. During our latest STEM session, we worked with our buddies to build and to program a Lego car to move on its own.



Nail polish, jewellery and hair colour

Please note that the following are not allowed at school:

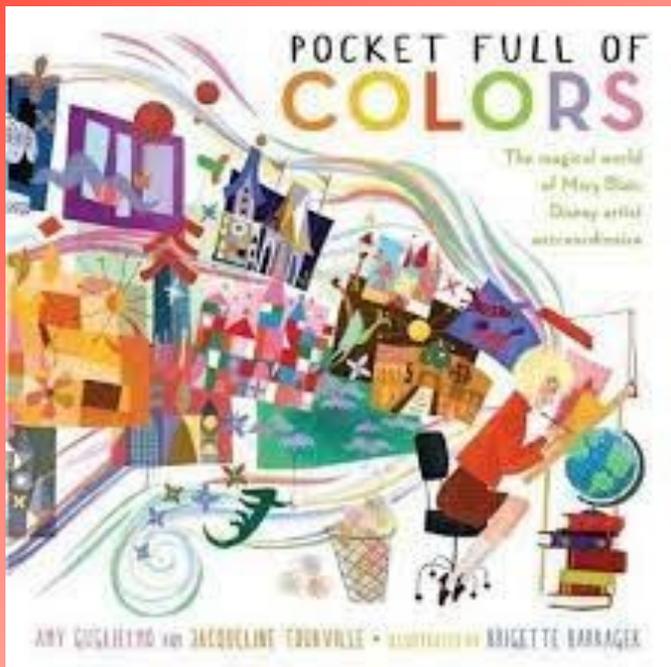
- Nail polish or make-up
- Long or dangling jewellery (e.g. necklaces and earrings)
- Unnatural hair colour



*In conjunction with Art, the Library has bought this special book of
Art theories and ideas*

Pocket Full of Colors

By Amy Guglielmo & Jacqueline Tourville



**The magical world of Mary Blair,
Disney artist extraordinaire**

Mary Blair lived her life in colour: vivid, wild colour.

From her imaginative childhood to her career as an illustrator, designer, and animator for Walt Disney Studios, Mary wouldn't play by the rules. At a time when studios wanted to hire men and think in black and white, Mary painted twinkling emerald skies, peach giraffes with tangerine spots, and magenta horses that could fly.

Book review from *goodreads*

MUSIC LESSONS AT

DROUIN SOUTH PRIMARY SCHOOL



Piano, guitar, flute, clarinet, saxophone, and violin lessons are available at DSPS! There are group lessons or private lessons available. Group lessons are \$10 a week. Private lessons of 20min are \$19, and 30min are \$28 per week.

Please call Sarah Considine if interested on Mob:0427885306.



Guiding behaviour with positive parenting

@ParentlineQLDNT

DISCUSS FAMILY RULES AND VALUES

"We look after each other, we speak nicely to each other..."

TEACH THROUGH MODELLING

If you want them to play gently, sit with them and show them how.

Encourage forward thinking and offer choices

Let your child feel included in making choices, e.g. "We need to head home in 10 minutes for dinner, do you want to play on the slide or the swing for the last 10 minutes?"

Notice positive behaviour

"I'm really happy with how well you were sharing with your friend."

Communicate on their level

Get down on their level! It'll make them feel involved and attended to.

Plan for potentially difficult situations

Grocery shopping usually tricky? Try and pick a quiet time and involve your child by letting them help.

REWARD EMOTIONALLY

Praise your child and let them know you're proud and happy with their behaviour!

MAKE LIMITS CLEAR

Use outcomes consistently so your child becomes clear on the expectations.

Distractions

Instead of saying "don't touch that!" you could say "here is that book you like!"

How to create positive rules

1	<p>Involve your children when setting the rules. Children are more likely to follow rules when their opinions have been considered in the creation of the rules and when the purpose of the rule has been explained to them. Start by making a list of the common issues occurring in your home.</p>
2	<p>Keep the rules simple and clear. The ages of your children and their ability to understand and retain information should dictate the number and complexity of your rules. As your children learn to follow the rules consistently you can create new ones.</p>
3	<p>Consider your values when creating rules. Your rules will remind children what is important to you and help guide them to make choices you approve of.</p>
4	<p>Create your rules for everyone in the family to follow. We can't expect our kids to follow the rules if we don't. Children respond better to rules and expectations that are also modelled by their parents, creating an atmosphere of fairness and equality and an example to follow.</p>
5	<p>Create rules that tell children HOW to behave. Positive rules indicate what parents expect from their children's behaviour, how children can and should behave. If you expect something to be done describe how and when it should happen to avoid any confusion.</p>
6	<p>Set consequences at the same time as rules. Consequences should be linked to the rule in order to reinforce the intention of the rule. It makes it easier for children to choose to comply with the rules if they also know the consequence of breaking the rule.</p>
7	<p>Be consistent. Consistency creates routine and routine becomes second nature.</p>
8	<p>Display your rules. Once your list of rules is complete display them where everyone can see them everyday.</p>
9	<p>Provide positive reinforcement. Although following the family rules is an <i>expected</i> task versus an optional one, is it important to acknowledge when everyone is doing a good job at abiding by the rules. Praise your children when they follow the family rules, especially if they do so by their own initiative on a regular basis. This method encourages your kids to continue following the rules and being praised creates a sense of satisfaction and accomplishment.</p>
10	<p>Revise the list over time as needed. Children grow quickly and our rules need to evolve depending on their developmental age. Are your rules still relevant and age appropriate?</p>



6/06/2022

Dear School Community,

Queen's Birthday Public Holiday Closure

Please be advised that due to the upcoming Queen's Birthday public holiday, **all Beleza retail stores will be closed on Monday 13th of June**. We'll return to our regular trading hours from Tuesday 14th of June.

Please note that our Head Office will also be closed for the public holiday. Should you have any enquiries on that day, we encourage you to email our team at beleza@beleza.com.au and we'll follow up as soon as we return.

We'd like to apologise for any inconvenience that this may cause, and would like to wish everyone in your School Community a safe and enjoyable long weekend!

Kind regards,

Beleza School Uniforms



COVID-19 vaccinations for children are available

Your local community has upcoming COVID-19 vaccination clinics at:

Drouin Primary School

Where: 153-161 Princes Way, Drouin

When: 1pm – 5pm on Wednesday 15 June 2022

Warragul North Primary School

Where: O'Dowds Rd, Warragul

When: 1pm – 5pm on Monday 20 June 2022

Trafalgar Primary School

Where: 85 School Rd, Trafalgar

When: 1pm – 5pm on Tuesday 21 June 2022

Flu shots now available at all clinics!

Vaccinations are also available for adults at all clinics.

Just walk in, no booking required.

