



# "Learning Together"



*A community of active thinkers who can achieve their dreams.*

*Caring, Respectful, Learners*

Issue No. 6

Term 1

Week 6

11th March 2022

## *Student of the Week* Congratulations to:



**Casey W:** For knowing his learning goals and for working hard to achieve them. Well done.



**Shanae B:** For taking on all mathematical challenges she faces with determination and continuing to challenge herself once she has achieved the initial hurdle.



**Caleb R:** For demonstrating fabulous learning behaviours and effort at school and also at home. Superstar Caleb!



**Emma T:** For adopting a positive attitude to all learning tasks this week. Keep up the amazing work Emma!!



**Indi McC:** For being a great learner and persisting with maths challenges, even when challenged! Fabulous work!



**Abbey W:** for her outstanding concentration and dedication to learning during our small group reading sessions - Well done!



**Performing Arts:** Awarded to **Thomas S** for demonstrating a growth mindset in his approach to all aspects of Performing Arts. What a superstar you are Thomas!



**Art:** Awarded to **Lucas B-B** for his careful mixing of primary colours to form vibrant secondary and tertiary colours. What a superstar Artist you are!



**Charlotte M:** For having a great start at OSHC and being very helpful.

### IMPORTANT DATES

Friday 11th March—Farm World volunteer forms DUE

Monday 14th March—Labour Day—public holiday

Friday 18th March—Farm World excursion Gr.3-6 forms DUE

Friday 24th March—Farm World Gr.3-6 excursion



# PRINCIPAL'S REPORT

## Dear Parents and Carers



### Celebration of the Week

Mrs Phillips is gaining momentum in the music room with students being involve in a range of singing, percussion and instrumental experiences. She has also started a choir group who will begin doing some short performances at assemblies during the year.

### Farm World

Farm World is fast approaching and we need the help of everyone. We have been running the Farm World delivery service for many years. It raises in the vicinity of \$8000 to \$10,000 for the school over 4 days. This year the funds raised will be put towards a new, natural and sensory play space for all of our students. The application for volunteers closes today, however, there is still time to nominate yourself or a family member to assist. Please collect a volunteer from the school office or call the school to request a form. Forms will also be emailed with today's newsletter.

### COVID Update

Thank you to everyone for continue to utilise the RATs provided by the Department of Education. By continuing to use these and isolate when a positive result occurs, you are helping to stop the spread of Covid in our school community. This is extremely important as it will assist in allowing school to run as normally as possible.

### Threadworms

There are many types of gastrointestinal worms, the most common being the Threadworm. We have had several cases reported by families in recent days. To assist in identifying and treating worms we have provided information on Page 7 of this newsletter.

### Parent-Teacher Discussions

We will be holding parent-Teacher Discussions in the week beginning 21st march. More information will be sent home next week in relation to booking times.

### Long Weekend

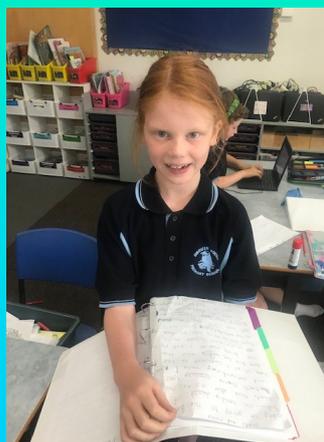
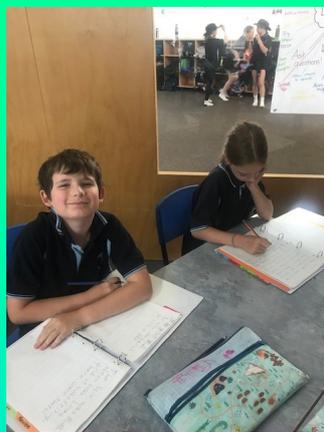
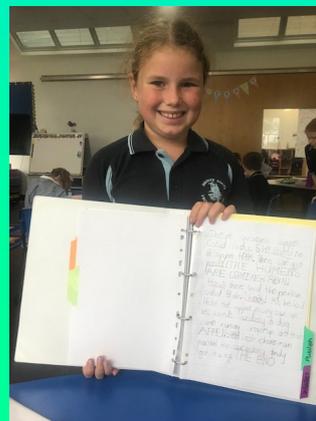
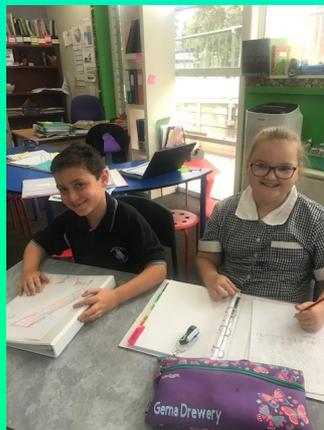
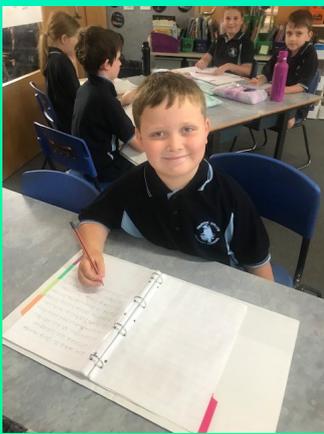
Of course we all know that this weekend is a long one! It also indicates that we are past the half-way mark of term 1. I wish all students, families and staff a happy and restful long weekend.

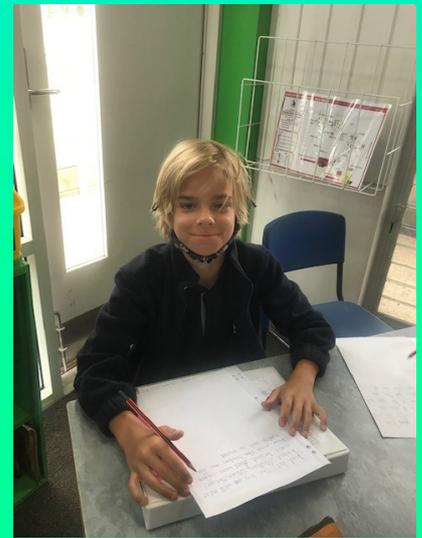
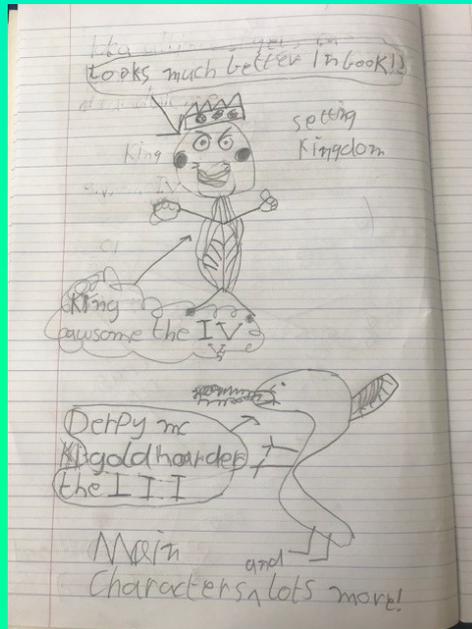
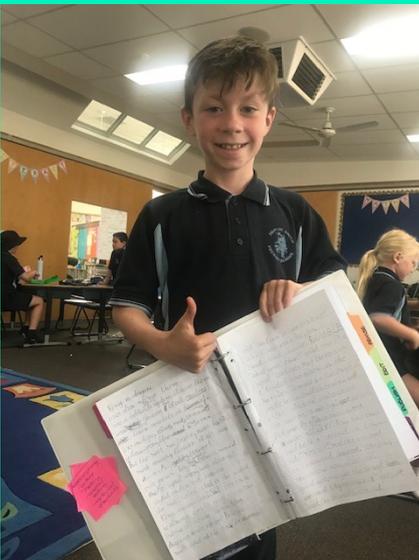
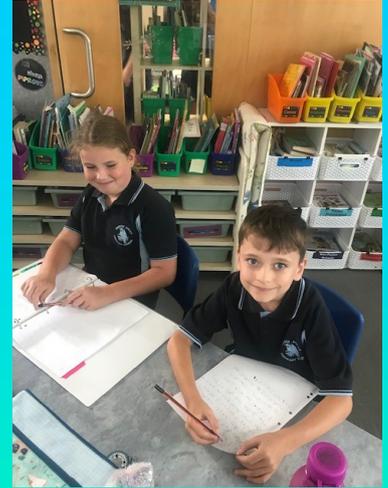
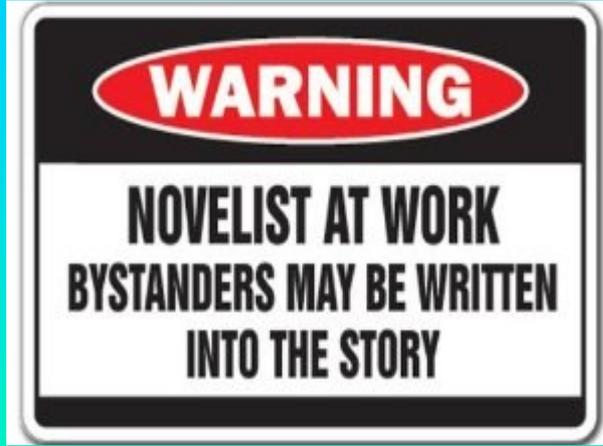
*Michael Smith—Principal*

*Caring, Respectful, Learners*

# Writing in Grade 3/4

We have kicked off the year with our favourite writing genre—Narratives! Students have been learning that they can move through the different stages of the writing process at their own speed. Booking in for conferences to set goals, monitor progress and share their extraordinary thoughts through their writing!





**The Curmudgeon By Archie P**

A glimmering ocean leaked tears through the daytime sky.  
Marcus was ready for another treacherous day of school which had already begun going horrendously badly as he slipped off his bright blue bed sheets....

**The Curse By Markie G**

A glimmering night shimmers across the forest. The lakes shine. The bark falls off towering trees calmly. A 14year old is lost in the beautiful forest...



# FARM WORLD 2022 IS COMING AND DROUIN SOUTH PRIMARY SCHOOL NEEDS YOU!!

Once again Drouin South Primary School has been offered the opportunity to run the delivery service at Farm World.

We are calling for volunteers to pitch in for a range of roles including collection centre helpers, cart drivers, phone operators, caterers, set-up, pack-up and general helpers.

Farm World 2022 will be held from **Thursday March 24th to Sunday March 27th.**

**A volunteer form has been sent home with all families and will be required back by March 11th.**

***This year we are raising funds for Playground Upgrades and new play-spaces.***

## Absence Notifications

Have you received an SMS from our new Absence Notification System yet?

It is a requirement for all government schools to notify parents on the day that a student is absent.

If we are made aware of the absence prior to the day, we will endeavour to mark the class roll as such so that absence texts will not be automatically generated.

Sometimes you may receive a text even though you have notified us. In any case, we ask that you reply to the number with a short explanation or to ring the school to let us know the reason for the absence.

The automatic notifications are being sent out of a commitment to ensuring student safety and well-being.

You can also contact your child's teacher via Class Dojo, or text our Sentral absence line at any time on 0439 022 046.



## MUSIC LESSONS AT DROUIN SOUTH PRIMARY SCHOOL



Piano, guitar, flute, clarinet, saxophone, and violin lessons are available at DSPS! There are group lessons or private lessons available. Group lessons are \$10 a week. Private lessons of 20min are \$19, and 30min are \$28 per week.

Please call Sarah Considine if interested on Mob:0427885306.

# RESPECTFUL RELATIONSHIPS

Next week, in respectful relations curriculum, students will begin a unit of learning on Personal Strength. They will begin by looking at partnership skills and developing personal character strengths through co-operative activities.

## Old Picture Frames for the Art Room

Mrs Phillips would love donations of old picture frames for the Art room, ranging in size from A4 (21 x 29.7cm) to A2 (42 x 59.4cm).

Please return  
your books



### Overdue library books– fines to be issued shortly

Our library is a precious resource for our students' learning and enjoyment, so it is important that books are returned promptly after being borrowed so as many students as possible get to use the books. Sadly there are many library books that are overdue from last year. **Please be aware that if the library books cannot be found and returned by Friday 12th March 2022, then we will have to charge you for their replacement**, so please have a *really* thorough look for any missing books!

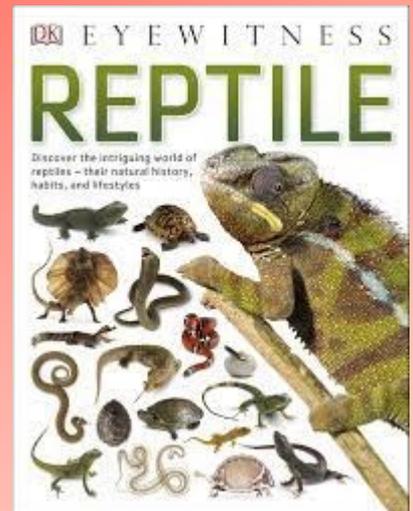
## DK Eyewitness Books: Reptile

A visual and informative guide to these cold-blooded creatures.

Get up close and personal and be an eyewitness to all kinds of reptiles from the start of life inside an egg to hunting skills and survival techniques with *DK Eyewitness Books: Reptile*. See snake anatomy from the skeleton to scaly skin; learn about the gripping

feet of a lizard; discover the

variety of shells found on turtles and tortoises; and stand a safe distance from crocodile jaws. *DK Eyewitness Books: Reptile* lets young readers enter the cold-blooded world of these fascinating creatures.



*Find this and other  
great books in the  
DSPA library!*

Review from *goodreads*

# Worms

English

There are many different types of intestinal worms, but the most common is threadworm (also called pinworm). Threadworm is a type of roundworm that is commonly found in preschool and school-aged children, however the whole family can become infected.

Threadworm causes a very itchy bottom, which is usually worse at night. If your child is infected with threadworm, it is not usually serious and can be treated easily with medication.

## Signs and symptoms of threadworm

If your child has threadworm, they may:

- have an itchy bottom, which may become red and inflamed from scratching
- be irritable and generally 'out of sorts'
- not sleep very well
- have a reduced appetite.

In girls, there may also be redness and itching around the vaginal area. (Threadworms may cause or worsen vulvovaginitis in girls. See our fact sheet [Vulvovaginitis](http://rch.org.au/kidsinfo/fact_sheets/Worms) ([rch.org.au/kidsinfo/fact\\_sheets/Worms](http://rch.org.au/kidsinfo/fact_sheets/Worms))).

You may be able to see threadworm if you examine your child at night. Take a torch, separate your child's buttocks and look carefully around the anus (and the opening to the vagina in girls). You might see tiny white threads that may be moving.

## How is threadworm spread?

Threadworm gets its name because the worms look like white threads, which are about 1cm long. The worms live in the lower intestine, but they come out of the anus over night to lay their eggs in the area between the buttocks, which causes your child's bottom to feel very itchy. It is estimated that one female threadworm can lay up to 16,000 eggs.

Threadworm is spread when children scratch their bottom, causing the eggs to collect under the fingernails. The child then carries the worm eggs back to their mouth with their hands. The eggs can also be spread indirectly, in food, dust, or other items. The eggs can survive up to two weeks outside the body.

Once your child swallows threadworm eggs, the eggs hatch in your child's small intestine and the worms travel down to their anus.

You cannot catch threadworm from animals.

## Care at home

You can talk to a pharmacist about over-the-counter treatment options. Drugs such as pyrantel (Combantrin) or mebendazole (Banworm) are very safe and often recommended. Follow the instructions on the packet, bearing in mind special precautions may be given for children under two years of age and for pregnant women.

- Treat all the family members at the same time, even if they aren't showing any symptoms. Adults can also get threadworm.
- If possible, your child should have a shower on the night they have the medicine, and again the next morning to remove the eggs laid during the night.

Unfortunately, repeat threadworm infection is very common. To help reduce this and to prevent the threadworms from spreading to others, you can take the following precautions:

- Despite the itching, encourage your child not to scratch their bottom. If they must scratch, make sure it is over their underpants and not directly on their skin.
- Keep your child's fingernails clean and trimmed. Try to stop your child from biting their nails or sucking their thumb.
- Have your child wash their hands and under their nails thoroughly after going to the toilet.
- Wash your child's bedding, towels and toys in hot water.
- Vacuum your floor often to remove any eggs.
- Clean surfaces in your house that your children may touch, in particular door handles.
- Discourage your child from eating food that has fallen on the floor.

# Sibling Rivalry

## Managing Sibling Rivalry



Through fighting and arguing, children learn to stand up for what they think is right, defend themselves and express their feelings. Teasing can also be a way that children show their affection towards one another and have fun together.

Senior Occupational Therapists **Chiang Jing Jing** and **Hepsi Priyadharsini**, Child Development Unit, National University Hospital share strategies to help parents manage sibling rivalry positively.



### Understand why they are fighting

Finding out the cause of the fight helps you resolve the conflict better.

Siblings can fight over a parent's time and attention, perceived favouritism or imitate how parents deal with conflicts.

### Ignore minor quarrels

As long as your children are not hurting one another physically or behaving destructively, allow them to resolve the conflicts on their own.

This teaches them to stand up for themselves without depending on adults.

### Teach social skills

Teach your children how to play well and resolve conflicts together when they are not fighting.

Read social stories or give them a problem (e.g. two children wanting the same toy) and help them come up with solutions like taking turns.



### Praise the positive behaviour

When you see good social behaviours such as taking turns, sharing and cooperating, praise them immediately to reinforce positive behaviour.

This reduces the need for attention through negative behaviours.

### Teach boundaries

Encourage your children to respect each other's belongings and to ask for permission before using them.

Allow your children to have some separate time from one another.

### Encourage praise among siblings

Create a positive atmosphere by encouraging your child to tell you when his or her sibling does something positive.

You can set up a reward chart or a jar for your children for them to reward each other.



### Use consequences

Discipline both children as they need to learn that they are equally responsible for starting a fight.



### Treat each child uniquely

Focus on each child's strengths. This helps them feel special and decreases jealousy and competitiveness between them.

Avoid comparing your children and try to spend some uninterrupted time alone with each child.



### Share responsibilities equally

Do not be overly protective of the younger child and give too much responsibility to the older sibling.

Try to avoid gender-specific treatment (e.g. girls must help in the kitchen and boys can play) as it can cause resentment.



### Supporting siblings of children with special needs

Talk openly to them about the issues that their special needs sibling may have.

Set aside protected and undivided time for each child to help them feel important.

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COVID-19 resource page for parents and caregivers  
<https://www.nuh.com.sg/nuhkids-covid19>

# Sibling Rivalry

For Parents  
Only Shhhh....



Why this works to improve sibling relationships:

- ♥ Siblings tend to compete against each other. This forces them to work together for a common goal. It will unite them.
- ♥ This is especially powerful when they team up together against you...the prize where parents have to do something let's them beat you...together and fuels their collaboration.
- ♥ Kids love to "win." To win, they have to do simple, normal, everyday acts of kindness towards (and for) their siblings. This slowly changes their habits to make these kind acts feel more normal...which makes it easier to repeat over and over again.
- ♥ Make sure the prize you pick is something they *really* want to win so they stay motivated to win it ("ridiculous" prizes are great). Also, choose a prize they will have to enjoy together or enjoy as a family.

# Sibling Rivalry

## The Sibling Game

Work TOGETHER to Win the Prize!  
Prize For This Round:

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Ready Set Go!

Do a chore for your sibling (without them knowing).

Give your sibling a compliment.

Invite your sibling to play/hang out with you.

Get your sibling a drink when you get one.

Let your sibling go first.

Say "good morning" and "good night" to each other.

Cheer your sibling on when they do something hard.

Write a note/draw a picture for your sibling.

Tell your sibling 3 reasons you love them.

Help your sibling feel better when they're sad or hurt.

Let your sibling decide which show to watch.

Share something you normally don't like to share.

Come up with a "secret" sibling handshake.

Hug your sibling 5 times in one day.

Say "yes" when they ask if they can join in.

Tell your sibling why you appreciate them.

Winners!