



"Learning Together"



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 26

10th September 2021

Student of the Week Congratulations to:



Joey M: For his outstanding effort in all Remote Learning Tasks, and for his excellent contributions to our online meetings. Great work!



Lara B: For striving to achieve her writing goal to the best of her ability.



Paddy B-T: For putting in an amazing effort with all your home learning tasks and always participating in our WebEx meetings. Well done!



Ethan M: For approaching new challenges and learning goals during remote learning with determination and optimism. Superstar Ethan!



Oscar D: For making wonderful contributions throughout the class and group WebEx sessions held this week. Oscar has displayed great resilience, determination and persistence within these sessions.



Ashley G: For being a superstar learner during Maths, encouraging your small group during breakout rooms to work together and complete learning tasks.



Art: Awarded to **Leah J** for her careful and creative pop stick construction and her cheerful and respectful attitude towards others in the Art room.



OSHC: Awarded to **Erica J** for being an incredible support to her peers during remote learning.



ON-SITE SUPERVISION: Awarded to Caleb R For demonstrating the qualities of being a great learner during on-site supervision. Well done on making great learning choices this week Caleb!

PRINCIPAL'S REPORT



Dear Parents and Carers

P-2 Return to School

We look forward to the return of all Prep, Year 1 and Year 2 students to school as of tomorrow (Friday 10th September). We know that for many of our youngest students this lock-down and period of remote learning has been very challenging. It will be so good to see our junior learners back on-site reunited with their peers and their teachers.

Unfortunately we are still waiting for an announcement regarding Years 3 to 6 students. We trust that this will happen soon and we all hope that they will commence back at school no later than the start of Term 4.

We will still continue to provide on-site supervision for those students in Years 3-6 who are children of authorised workers with no option for supervision at home and for vulnerable students. Bookings must continue to be made through the school office.

SunSmart—Wide Brimmed Hats are Compulsory

Prep to Year 2 and students attending the on-site supervision program are now required to wear hats whilst outdoors or will be asked to play in the shade. This is part of our requirement for being a SunSmart School and comes under our school value of **CARING**—that is, caring for ourselves. Please ensure hats are clearly labelled with your child's name.

Last Day of Term

Next Friday 17th is the last Friday of Term 3. Please note that pick-up time will be earlier than usual. It will be a 1.30pm finish to the day. Students can still bring lunch along to eat at school before going home for the holidays. The first day of Term 4 will be Monday 4th October.

Michael Smith—Principal

Caring, Respectful, Learners

IMPORTANT DATES

Friday 17th September—Last day of Term 3

— Please note 1.30pm finish

Monday 4th October—first day of Term 4

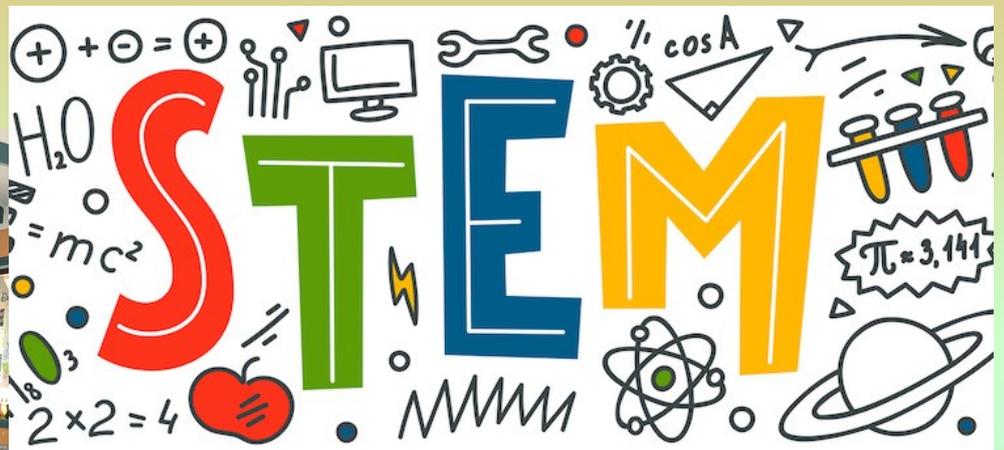




5/6 and Prep enjoyed a STEM challenge during one of their weekly catch-ups. They were challenged to create a trap, for Hansel and Gretel to catch the witch. Hansel, Gretel, and the witch needed to be able to get into the trap, with only Hansel and Gretel able to get out. We had some very creative ideas, complete with sprung doors, hinges, and self closing trap doors. Students could use any box, and had restricted icy pole sticks and stickers to build their creations.

Fun in 5/6

Well done to Connor and Joey's team who came up with a fail safe trap for the witch. Hansel and Gretel will be safe now!



5/6 have been working on describing when writing non fiction texts during writing. Descriptive writing is used when the author wants to share knowledge and facts about a particular topic. We have looked at using our senses, literary devices such as simile and metaphor, and considering the point of view when writing.



Whenever I look at the lumpy and crisp miracle, my mouth waters. The touch of the greasy, slippery creature makes my palms sweat. The glorious sound of the crunch and crackle makes me feel like I'm in another world. My nose knows the food when it smells so strongly of butter. The taste is mixed with unreal flavours and a marvellous delight. Ruby

The sugary goodness melts in your mouth, mouthful after mouthful. Blue, pink, white and so many more colours, a rainbow of sugar. As fluffy and soft as a cloud, but just that teensy bit better. Watching the man at the fair whip your treat around the stick, makes you so excited you're almost impatient. Alyssa

The bumpy yellow and white misshapen small rocky road. It's amazing whatever you put on it like butter, icing sugar and salt. It really pops the flavour. If you like a satisfying pop then line up at the machine to watch the name come to life. The delectable smell of it fresh makes your stomach giggle. As soon as you put that buttery salty misshapen yellow and white rocky road near your mouth you can't stop. HB

Simile

Compares two different things.

Something is **like** or **as** something else.

For example:

- He was **as** quiet **as** a mouse.
- She swam **like** a fish.



Metaphor

Compares two different things.

Something **is** something else.

For example:

- Ali **is** a walking dictionary.
- Time **is** money.



Tips for managing your child's anxiety during lockdown

- Limit the news or social media coverage as there is a lot of information and it can be overwhelming.

- Connect with your friends and loved ones using video messaging, texting, and phone calls.

- Add self-care into your daily routine, whether it be a meditation, cooking or whatever you find relaxing.



- Focus on your emotional and mental health and if you are feeling low, reach out for support.

- Keep busy during quarantine, maybe start a new hobby, make something, or even declutter.

- Share your coping skills with others, including your children.

- Encourage your kids to talk about their worries so they are not bottling things up.



- Create a solid routine that works for you all and allow flexibility when needed.



- Exercise can be positive for mental health and do what you enjoy.

- If you enjoy cooking, get in the kitchen and experiment with the ingredients you have.



<https://www.familylives.org.uk/>

An Oldie But A Goodie!

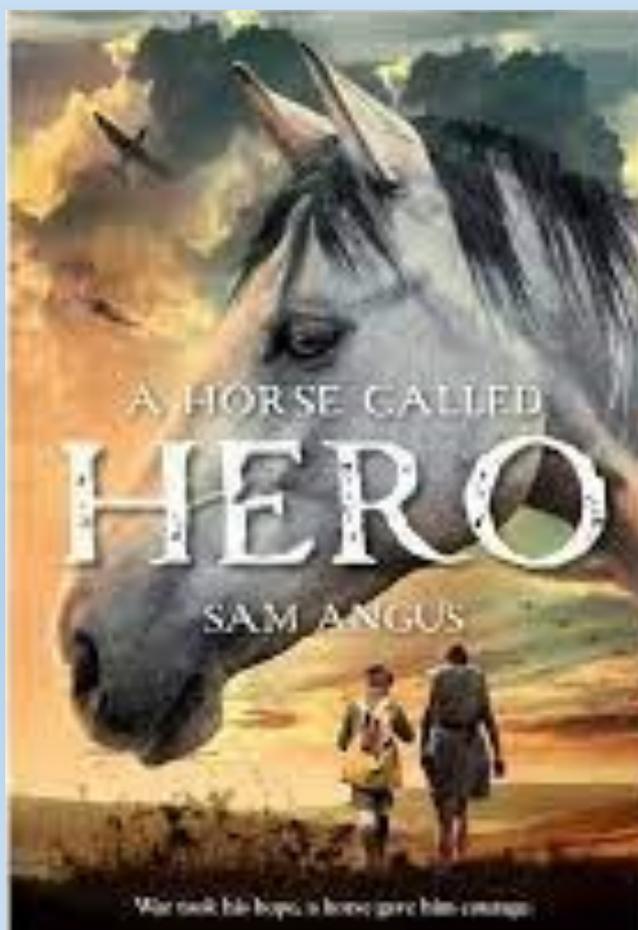
A Horse Called Hero By Sam Angus

(also made into a film)

War took his hope, a horse gave him courage.

London, 1940. Dodo and her little brother Wolfie do not know what has happened to their father. A cavalry officer, war hero and veteran of the Somme, he has gone missing at Dunkirk. The children are evacuated to the West Country, away from everything they know. Alone in a high and wild land, they are taunted and bullied when their father is accused of cowardice and desertion.

Wolfie finds an orphaned foal, names him Hero and raises him. Together they roam the hills, finding freedom and happiness, little suspecting the dark shadow that hangs over them and the test that lies in store for them both....



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