



"Learning Together"



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 4

19th February 2021

Student of the Week **Congratulations to:**



Cooper F: For always completing tasks with bravery and perseverance - even when they are hard to do.



Shanae B: For persisting with her learning.



Jackson L: For showing respectful listening during learning time and always trying his best.



Ashlyn B: For taking such pride in her bookwork and sharing her learning to help others. Superstar Ashlyn!



Nathan T: For demonstrating the qualities of an active learner.



Shanay P: For being a fabulous learner and striving to follow all instructions. You are a superstar!



Art: Awarded to **Campbell H** for carefully and thoughtfully approaching the planning of a Dreamtime diorama with his partner.



OSHC: Awarded to **Elijah S** for his extremely positive transition to OSHC.

IMPORTANT DATES

Saturday 20th February—Ficifolia Parade 3.30pm (4pm start)

Tuesday 23rd February—Aths Day Lunch Order forms due

Thursday 25th February—District Swimming carnival

Monday 1st March—Drouin South PS Athletics Day (back-up day 2nd March)

Wednesday 3rd March—Division Swimming Carnival

Thursday 4th March—School Photos Day



Dear Parents and Carers

LOCK DOWN 3.0

Thank you to our whole school community for the way in which the abrupt 5 day lock down was handled last week. With only a few hours notice and with only three school days involved, it was a challenging task to ensure any realistic learning expectations were in place. We hope that students were able to do some amount of reading and maybe some other short tasks over those days. The school was certainly a very quiet place last week and we missed the hustle and bustle of learning and playing taking place. Let's hope that we don't have to do another lock down in the near future!



FICIFOLIA FESTIVAL

We have been given word that the Ficifolia Festival will go ahead as planned on Saturday 20th February (tomorrow). We have around 25 students and a number of staff participating and look forward to wearing our Drouin South Primary School colours with pride.



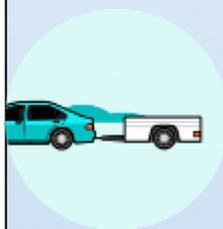
ATHLETIC SPORTS—HELPERS REQUIRED

All is being prepared for our whole school athletics day which will be held on Monday 1st March at the Geoff Watt Track at Burke St Warragul. It should be a great day for everyone involved.

We will need some parent helpers on the day for a number of roles.

We are also seeking the help of a **parent with a trailer** who can collect the pop-up marquees and some other items on Friday 26th February and drop these off at Geoff Watt Track

before 9.00am in 1st March. If you are able to assist with this request, please contact us on 5627 6286 and let Denby Moore or Michael Smith know.



FARM WORLD

The running of the Farm World delivery service is somewhat of a tradition here at Drouin South Primary School. We are seeking involvement from as many families as we can to come and join in this fun event whilst raising \$7500 for our school. If we are lucky enough to get 1 adult helper from each family we would be over the moon!! Please return the Farm World helper notices that were sent home this week and share with other extended members of your families. It's a great opportunity to meet new friends, provide a valuable service and raise great money for the school at the same time.

PARENTS CLUB—REMINDER AGM

Our Parents Club is made up of parents who are committed to creating a welcoming community feel in our school as well running events and fundraising for school resources. The parents Club AGM will be held from 7.00pm at school on Wednesday 3rd March.. Please come along.

SCHOOL STUDENT LEADERS

Our school student leaders for 2021 will be presented with badges at next week's assembly on Friday 26th February.

Michael Smith (Principal)

"Learning Together" - Caring, Respectful, Learners

SWPBS Behaviour Matrix—We are Caring, Respectful Learners

The Behaviour Matrix sets out the behaviour we would like to see students demonstrate in different areas of the school for each of our values. The Matrix guides our explicit teaching for each value and is a tool for students and staff to use in the classroom and yard. It is displayed around the school for easy reference.

School Wide Positive Behaviour Matrix

A community of active thinkers who can achieve their dreams

	We are respectful	We are learners	We are caring
Learning environment	<ul style="list-style-type: none"> •Use friendly words •Look after equipment •Care for each other and respect differing opinions •Let my classmates do their work 	<ul style="list-style-type: none"> •Always do our best •Contribute actively •Know our goals and work to achieve them •Ask for help •Celebrate our successes 	<ul style="list-style-type: none"> •Take pride in our work •Keep our work areas tidy • Support each other
Outside and on the Playground	<ul style="list-style-type: none"> •Look after equipment •Include others in our games •Use friendly words •Share playing spaces and include everyone 	<ul style="list-style-type: none"> •Line up sensibly, ready for learning before the bell rings 	<ul style="list-style-type: none"> •Keep our school environment clean •Wear our uniform correctly •Treat others the way you want to be treated •Invite others to join our games
Office areas	<ul style="list-style-type: none"> •Enter and exit quietly •Wait patiently to be spoken to 	<ul style="list-style-type: none"> •Listen to instructions •Carry out tasks responsibly 	<ul style="list-style-type: none"> •Speak confidently and use good manners
Toilets	<ul style="list-style-type: none"> •Give others privacy •Use for intended purpose only •Flush the toilet •Conserve water 	<ul style="list-style-type: none"> •Return to class promptly 	<ul style="list-style-type: none"> •Keep the toilet clean and tidy
Transitions	<ul style="list-style-type: none"> •Walk quietly •Use inside voices 	<ul style="list-style-type: none"> •Move purposefully •Use manners and acknowledge others 	<ul style="list-style-type: none"> •Enjoy the art displays •Keep the spaces clean
Assembly	<ul style="list-style-type: none"> •Know and sing the anthem •Sit quietly during presentations •Applaud appropriately •Follow teacher instructions 	<ul style="list-style-type: none"> •Come prepared if you are presenting •Listen to presenters 	<ul style="list-style-type: none"> •Celebrate successes •Wear full school uniform
O.S.H.C	<ul style="list-style-type: none"> •Use equipment and toys safely •Listen and follow OSHC staff and instructions •Use manners 	<ul style="list-style-type: none"> •Engage in and explore activities and experiences •Share ideas and interests 	<ul style="list-style-type: none"> •Share work and experiences with our families •Be supportive and encourage each other

GETTING TO KNOW DSPS STAFF

Name: Ashley Hallihan –Grade 2

Eye colour: Blue/Grey

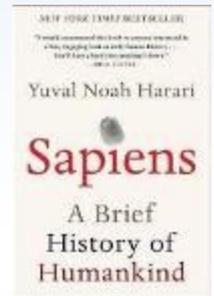
Family / Pets: 2 younger brothers, 3 younger sisters – no pets.



What does a perfect weekend look like for you? On the Mornington Peninsula going to the beach, eating great food and playing golf.



What's a great book you've read recently? Sapiens – A Brief History of Human-kind by Yuval Noah Harari



Do you have a favourite movie? Good Will Hunting

If you could visit anywhere in the world you've never been, where would you go? France.



What's your secret talent that no one knows about? I played badminton for Victoria when I was 16.

What's your favourite season and why? I enjoy Summer because you can go to the beaches, rooftop bars and exercise outside.

What's your guilty pleasure? I enjoy collecting and listening to records.



What is the best piece of advice you've ever received? Living within your means is important for a healthy lifestyle.



Play laugh learn



at Outside School
Hours Care



Approved Child Care

Our Outside School Hours Care service has Australian Government approval to get Child Care Subsidy on your behalf to reduce your fees.

Operating Hours

Before School Care: 7:00am to 8:45am.

After School Care: 3:30pm to 6:00pm.

Fees

Before School Care: \$14 per session, per child.

After School Care: \$15 per session, per child.

Please note these fees are without the Child Care Subsidy.

National Quality Standard

Our Service adheres to the National Quality Standard (NQS) which sets a high national benchmark for early childhood education and care and outside school hours care services in Australia.

The NQS includes 7 quality areas that are important outcomes for children.

Services are assessed and rated by the regulatory authority against the NQS, and are given a rating for each of the 7 quality areas and an overall rating based on these results. Our Services is currently Meeting the NQS.

Enrolment

To enrol, please collect an OSHC enrolment pack from the school office or directly at DSPS OSHC.

For all enquires relating to OSHC, please contact one of our friendly OSHC staff on 0490 657 852.



Please 'like' our Facebook page to find out more:
[@dpsoshc](#)



Drouin South Primary School,
Outside School Hours Care



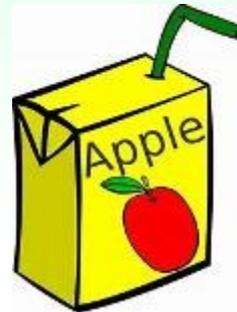
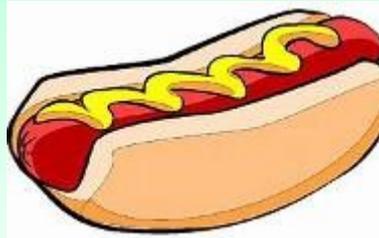
DSPS Athletics Day Lunch Pre-orders

Forms have been sent home this week and are due back by Tuesday 23rd February. Please return order forms **with correct money** to school ASAP. Extra copies are available at the office.

One Pre-order form per family, including students, parents/carers, siblings and grandparents.

Price List

Hot dog	\$2.50
Pie	\$3.50
Sausage roll	\$2.50
Vegetarian Pie	\$3.00
Bag of Lollies	\$2.00
Zooper Dooper	\$0.50
Apple Juice	\$1.00
Orange Juice	\$1.00
Bottle of Water	\$1.00



Absence Notifications

Have you received an SMS from our new Absence Notification System yet?

It is a requirement for all government schools to notify parents on the day that a student is absent.

If we are made aware of the absence prior to the day, we will endeavour to mark the class roll as such so that absence texts will not be automatically generated.

Sometimes you may receive a text even though you have notified us. In any case, we ask that you reply to the number with a short explanation or to ring the school to let us know the reason for the absence.

The automatic notifications are being sent out of a commitment to ensuring student safety and well-being.

You can also text our Sentral absence line at any time on 0439 022 046.



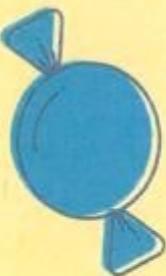
5 CALMING TOOLS For Kids with ANXIETY

1. BELLY BREATHING

PLACE HAND ON BELLY. BREATHING IN THROUGH NOSE, SLOWLY FILL UP BELLY LIKE A BALLOON. THEN, SLOWLY LET AIR OUT THROUGH MOUTH. REPEAT.

2. CALMING KIT

IT'S GROUNDING TO ENGAGE THE SENSES, SO FILL A SMALL BOX WITH THINGS LIKE: ESSENTIAL OILS, MINTS, SILK, SMALL BELL, AND COMFORTING PICTURES.



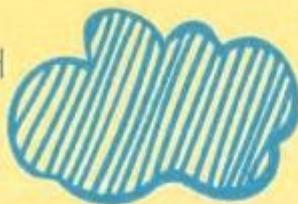
3. ILLUSTRATE YOUR WORRY

"WE ARE NOT OUR FEELINGS." A CHILD CAN FEEL EMPOWERED BY DRAWING THE WORRY AS IF IT WERE A CREATURE.



4. THOUGHT CLOUDS

CLOSE EYES AND IMAGINE EACH THOUGHT IS A CLOUD. WATCH EACH ONE FLOAT AWAY.



5. TEN "WORRY MINUTES"

ALLOW 10 MINUTES OF SAFE WORRY TIME. WRITE OR DRAW WORRIES, PUT THEM IN A BOX AND WALK AWAY.



HOW TO PRAISE YOUR KIDS

♥♥ printable

PARENT'S CHEAT SHEET TO PRAISING KIDS

by Big Life Journal

Positive words to use

creative	open-minded	reliable
thoughtful	independent	determined
kind	cooperative	enthusiastic
confident	hardworking	optimistic
adventurous	respectful	positive
generous	trusting	skilled
organized	grateful	patient
curious	resilient	focused
tolerant	brave	insightful
grateful	helpful	innovative
friendly	polite	inventive

Praise beyond achievements

- Their **appreciation** of art.
- Their **excitement** about simple things.
- Their willingness to **ask for help** when they need it.
- Their **care** for grandparents.
- Their **ideas** on how to **improve** things.
- Their **curiosity** about the world and people.
- Their endless **imagination**.
- Their **care** for plants and animals.
- Their **positive outlook** on things.
- Their **patience**.
- Their **focused attention**.

Just One Breath

BREATHING ACTIVITY



Find a relaxing place, sit comfortably, and set a timer for one minute.

Breathe deeply in and out while paying attention to any sensations you notice or sounds you hear.



Take another slow deep breath, imagine the air moving down into the lungs and back up.

Take one more deep breath and hold for a moment, then release it.

