



# “Learning Together”



*A community of active thinkers who can achieve their dreams.*

*Caring, Respectful, Learners*

Issue No. 16

4th June 2021

## PRINCIPAL’S REPORT



Dear Parents and Carers

### COVID News

We welcomed the news this week that all students in regional Victoria, including Drouin South Primary School, would return to school as of Friday 4th June.

There are a few restrictions and rules that are now in place commencing from 4th June. These rules are as follows:

- All adults and children over 12 (not current DSPS students) will need to wear a face mask on site. Social distancing (1.5 metres between adults) to occur.
- Only students and staff will be allowed to enter the classrooms and flexible learning spaces (BER building)
- Teachers, staff and visitors will be required to wear masks (except whilst teaching)
- A Victorian Govt. QR code will be placed at each entry. Parents/visitors entering the school are asked to check-in using the Vic. Govt. App.
- Some spaces will be limited to a number of adults eg. Only 1 visitor at a time will be permitted in the office.

We hope that by all working together to follow these rules, we can maintain a healthy, safe school environment for students, staff and parents.

### School Camp—Postponed

The Department of Education has advised that school camps set in a lock-down area can not operate under the current restrictions. Unfortunately, this includes Mill Valley Ranch as they are situated in Cardinia Shire. This is very disappointing, however, we know that it is based

*(continued page 3)*

## IMPORTANT DATES

- Postponed**—Wednesday 9th to Friday 11th June—Years 3-6 Camp at Mill Valley Ranch (New dates in Term 3 : (19th to 21st July)
- Monday 14th June—Queen’s Birthday—public holiday
- Wednesday 16th June—Winter Sport Round 2 (Boy’s Soccer Team)
- Wednesday 23rd June—free First Aid for Students incursion



# OUT OF SCHOOL HOURS CARE

## CHILD SUBSIDY INFORMATION

### **30 June 2021 deadline for Child Care Subsidy**

*This information is provided by Services Australia, Australian Government.*

When you get Child Care Subsidy (CCS) you need to confirm your family's income after the end of each financial year. If you don't do this by the due date, your CCS will stop.

### **Who needs to confirm their family income**

If you got Child Care Subsidy (CCS) for the 2018–19 or 2019–20 financial year, you must confirm your income. Most parents have already done this. If you haven't, do it now.

Even if you've told the Australian Taxation Office (ATO) you don't need to lodge, you must still confirm your income with Centrelink.

### **When you need to confirm income for 2018–19**

If you got CCS for 2018–19, we asked you to confirm your income by 31 March 2021. If you still haven't confirmed your family income by **30 June 2021**, you may need to pay back all the CCS you got for 2018–19.

Your CCS will also cancel from 12 July 2021. You will need to make a new claim if you wish to get a reduced fee again.

### **When you need to confirm income for 2019–20**

If you got CCS for 2019–20, you need to confirm your family income by **30 June 2021**. If you don't, your CCS will reduce to 0%. This means you'll need to pay full fees when you access child care.

If you confirm your income after **30 June 2020**, we can start your CCS again. But if there's a gap between your CCS stopping and you confirming your income, you'll miss out on CCS for that time.

### **How you confirm your income**

You don't need to call or visit us to confirm your income. You need to either:

lodge your tax return with the Australian Taxation Office (ATO)

tell us you don't need to lodge one and confirm your income online.

If you have a partner, they'll need to do this too. If you separated during the year, we'll also need your ex-partner's income. Please call us on **136 150** if you have any concerns about confirming your ex-partners income.

If you've lodged your tax return, the ATO will send us your income information. We usually get this within 28 days from when you get your Notice of Assessment.

If you or your partner don't need to lodge a tax return, you need to let us know.

You must do this, even if you've told the ATO that you don't need to lodge. You can do this and confirm your income for the year using either your:

Centrelink online account through myGov

Express Plus Centrelink mobile app.

To check if you need to lodge a return, use the Do I need to lodge a tax return? tool on [ato.gov.au](http://ato.gov.au)

### **Where to find more information**

◆ For more information about Child Care Subsidy go to [servicesaustralia.gov.au/ccstimelimits](http://servicesaustralia.gov.au/ccstimelimits)

on the best interests for all involved. The new dates for camp will be Monday 19th to Wednesday 21st July which is the 2nd week of Term 2.

### **Country Buses will Run as Normal**

The Country bus services will commence runs as normal from Friday 4th June.

### **School Tours**

Last week we hosted a number of potential 2022 Prep families for school tours. Unfortunately, all school tours have currently been put on hold due to COVID restrictions.

### **Remote Learning**

On behalf of our staff I wish to thank parents for your patience and support with online and remote learning during the past week. We hope that the students have been able to engage with some learning tasks over the past 4 days and have also used the time to have a bit of a mental and physical break from school. We look forward to everyone returning and hope that our next few weeks will be a smooth run towards the end of Term 2.

### **Free First Aid Course for Kids**

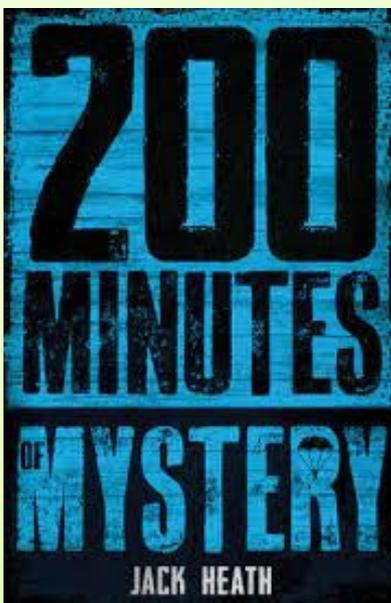
All students from Prep to 6 will be involved in a free First Aid Incursion on Wednesday 23rd June. The course will be conducted by St John Ambulance Australia. The course will cover First Aid and what to do in the case of an emergency. Further information can be found here:

<https://www.stjohnvic.com.au/community/first-aid-in-schools/>

*Michael Smith (Principal)*

*Caring, Respectful, Learners*

## **New in the Library!**



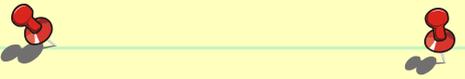
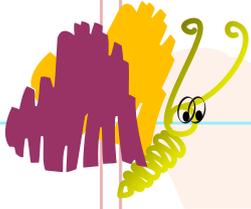
10 stories. 10 mysterious situations. 10 brave kids.  
20 minutes to solve.

Kane's parachute fails during a skydive. Is someone trying to kill him?

Fang is investigated by secret police. Can she prove she isn't a traitor?

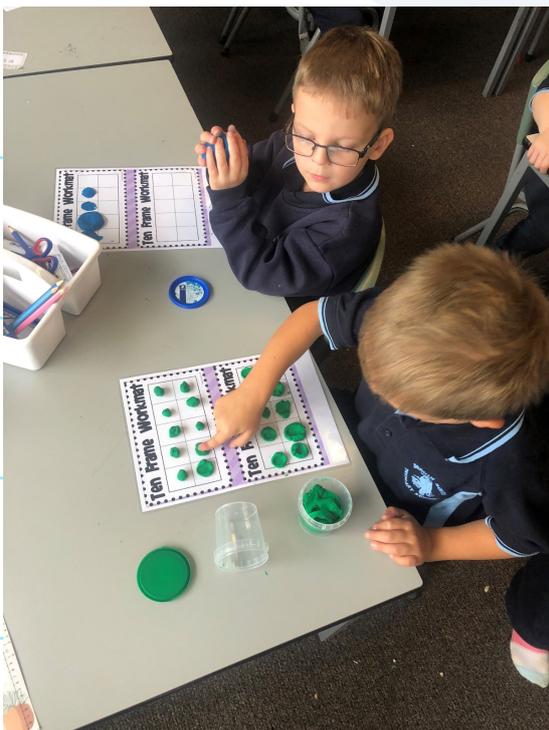
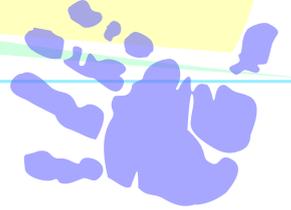
Omar is buried alive in a coffin. How will he escape?

Jack Heath's ten nail-biting and mysterious short stories will intrigue and terrify during each 20-minute countdown, as dangerous situations play out right down to the last crucial moment.



# PREP

## Term 2

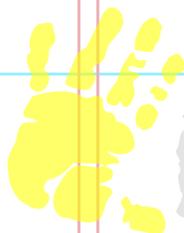
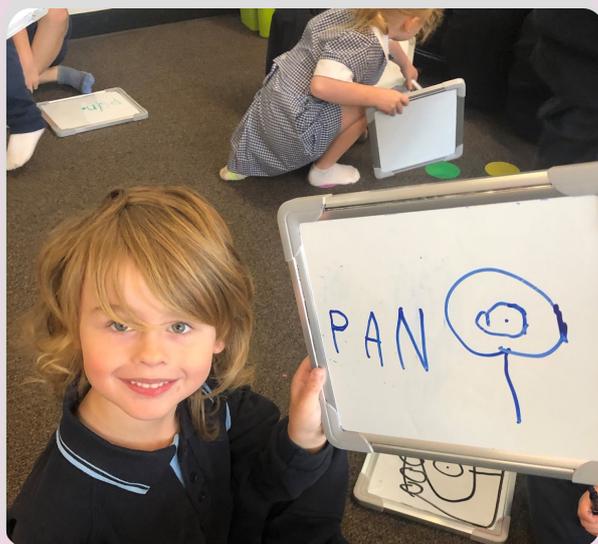
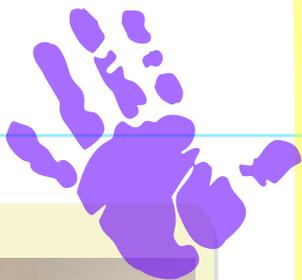


This term in Maths, we have been focusing on Place Value. We are working to understand that our two-digit numbers are always made up of tens and ones.

We've been having lots of practice with different materials to help us learn!



In Literacy, we've been working on writing Consonant-Vowel-Consonant (CVC) words independently. We've also been reading a Nursery Rhyme every week, focusing on their events, characters and settings. We've made some fun stuff to match these stories as well!



Twinkle Twinkle Little Star  
and Humpty Dumpty



# CONNECTING WITH *kids*

A step by step guide to effective emotion coaching.

## What to do for YOUR CHILD

### 1. Become aware of your child's feelings.

Only 7% of a person's communication comes from words. Pay extra attention to their non-verbals!

- Observe body language and behaviour.
- Note the tone of voice.
- Listen to their words.

### 3. Connect through empathy.

Soothing words and affection are great ways to show you care.



### 4. Encourage your child to talk about their feelings and listen without judgment.

- Allow them to speak.
- Use open ended questions to encourage sharing.
- Seek clarification.
- Paraphrase.

### 6. Help them name their emotions and show you understand.

Naming emotions helps kids identify each different feeling they experience. This helps them understand themselves better.

### 7. Help your child problem solve.

- Use open ended questions to provoke thought & discussion.
- Help them expand their thinking to take other people's feelings into account.
- Set limits on unacceptable behaviour.

Move to this step only when your child feels validated and has calmed down. Otherwise, problem solving will not be effective.

## What to do for YOU

### 2. Become aware of your own feelings in response to your child's emotions.

Trigger alert! The way your child displays their emotions can impact how you feel. Pay attention to how you react to your child when they express their feelings.

Stay present in the Moment. Look past their behaviour to focus on the feelings behind. Extreme behaviour signals strong emotions.

Did you know: when you are angry, you can't be empathetic. The empathy part of the brain shuts down during anger, making it almost impossible to connect with your child.

### 5. Maintain awareness of, and focus on, your child's feelings.

If your emotions start to interfere with your ability to connect empathetically with your child, use strategies to calm down and re-centre yourself, such as:

- Re-read these steps.
- Get yourself a drink of water.
- Take some deep breaths.

If you find yourself repeatedly triggered by your child's emotions, it is useful to discover why. Understanding the cause of your triggers can bring you greater self-awareness and peace.

### 8. Resist the temptation to solve the problem for them.

If you try to solve the problem for them it sends a message you don't trust them to solve their problems. This can leave them feeling insecure in their own abilities.

The result: kids who regulate their emotions better, are more confident and have higher emotional intelligence. Your home will be more peaceful too!



# LET IT ROLL!

## SUPPLIES

- Tray
- Tempera/Poster Paint
- Marbles, small balls, or pebbles
- Spoons
- Paint Cups or Bowls
- Paper cut to fit in the tray



## Set-up

- Pre-cut at least 5 papers to fit in your tray. This project can be exciting and your child may want to make more than one!
- Squeeze paint into cups or bowls, add marbles, and place a spoon in each cup.

## Create

Invite your child to cover the marbles in paint and roll them on the paper. Experiment with rolling the paint. Experiment with color mixing.

## Ask

- What different marks can you make?
- What other objects could we roll in the paint?