



"Learning Together"



A community of active thinkers who can achieve their dreams.

Caring, Respectful, Learners

Issue No. 15

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Student of the Week Congratulations to:



Riley S: For making great learning choices this week. You are on your way to becoming a caring and respectful learner. Keep it up!



Lachie P: For his persistence in all learning areas. Well done Lachie!



Graham D: For being engaged and participating in classroom discussions during all subjects. Well done.



Ella P: For being such a determined learner when balancing equations during Maths this week. Superstar Ella!



Oscar P: for consistently striving to produce his best work and being a great role model for his peers! Keep up the amazing work Oscar!



Jaxon A: For showing great determination and persistence when solving mathematical brain teasers. Well done for being a great learner in Maths.



Art: Awarded to **Paddy B-T** for always being persistent and resilient when learning new art skills. Great work Patrick.



OSHC: Awarded to **Caitlin M** for her enthusiastic start to OSHC. We're excited to have you join us, Caitlin.

IMPORTANT DATES

Thursday 3rd June—Region Cross Country @ Lardner Park (Postponed)

Wednesday 9th to Friday 11th June—Years 3-6 Camp at Mill Valley Ranch

Monday 14th June—Queen's Birthday—public holiday

Wednesday 23rd June—free First Aid for Students incursion



PRINCIPAL'S REPORT



Dear Parents and Carers

COVID-LOCK DOWN AND SCHOOL CLOSURES

Once again in Victoria we find ourselves entering another state-wide lockdown. This is not ideal for anyone but has proven useful in helping combat COVID in the past.

As a result, schools are once again closed.

Please note that we will accept students for only two reasons:

Children where both parents and/or carers are authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
- For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.

Children experiencing vulnerability, including:

- children in out-of-home care
- children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
- children identified by a school or early childhood service as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

We are hoping that as this is only a short lock-down that most families will be able to find ways to keep students safe and learning from home.

Teachers will once again provide a mix of hard copy learning activities and we will communicate with families regularly through Class Dojo.

We understand that it is not feasible for children to do 5 hours of daily learning activities at home so suggest short, sharp bursts of learning followed by a physical break or a “brain” break to do something else. As long as there is some reading, writing and mathematics included in the daily routine, they will be just fine.

We have done this before as a school community and we can all do it again. Let’s hope that this short lock-down will be enough to see everything return to “COVID normal” by the end of next week.

WELL DONE YEAR 6 STUDENTS

Congratulations to four of our Year 6 students who attended the Accelerated Pathways Program entrance exams at Drouin Secondary College last Saturday. Well done to Connor, Lucy, Raffi and Hendrix. We are all very proud of the way that you conducted yourselves as caring, respectful learners. We also wish Archie well for his upcoming entrance exam.

YEARS 3-6 CAMP-9TH TO 11TH JUNE

At this point in time, we are still confident that our camp to Mill Valley Ranch can proceed as planned. We will continue to monitor the Department of Education Covid Guidelines and will keep families informed. If we need to postpone the camp, we will provide notice as soon as possible and try to arrange another date.

LEARNING INTENTIONS AND SUCCESS CRITERIA

Our school vision "**Learning Together**" was developed to express our whole school commitment to learning—not just our students, but also our teachers and parents. One key element of our lessons each day is ensuring that students are aware of what the main purpose of the lesson is all about.

Learning Intentions: The Learning Intention must make sense to students and therefore is "unpacked" with students each lesson to ensure they know what they are learning—not just what they are "doing". For example, a student may say "I am cutting out shapes and pasting them into my book" when the learning task may be "I am learning to identify shapes that are triangles".

Success Criteria: These are a list of ways that students can show (do, make or say) that they are successful in their learning and how they can show they have achieved the "Learning Intention" of the lesson. The success criteria for the above may include such things as "I know that triangles have three sides, I know that triangles have 3 corners, I can draw triangles of different shapes and sizes, I can identify triangles in the real world/classroom."

One of the ways that parents can assist their child to focus on each day's learning is to ask children at home—"What did you **learn about** in Reading, writing and mathematics today?" "What was the **learning intention** that you talked about with your teacher?" As your child develops as a learner they will be able to explain the purpose of the lesson clearly in their own words.

Michael Smith—Principal

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Importance of Reading Aloud to Your Kids

Research shows that children who are given exposure to books daily by someone who loves books will develop the desire to learn to read. This intrinsic motivation can do more to help a child to learn to read than all the worksheets in the world. So, when you do your best to find time to read aloud every day, you're doing much more than "just" reading to your children.

When you make time to read-aloud every day, you also make time for:

- Enjoying the sheer pleasure that books can bring
- Real-life exposure to the language and literacy skills children have been learning at school
- Inspiring beginning readers to plunge onward with their reading efforts
- Sending the message that reading books is so important, that time is made for it every day without exception
- Spending quality time with your children



READER'S WORKSHOP



GRADE 2

In Term 2, students have been developing their reading strategies such as making text connections, visualising and predicting to assist and support their understanding of new texts as they read. Students have also begun new learning around non-fiction texts!

Coming up...

Students will be further developing their synthesising skills when reading about new concepts and ideas in non-fiction texts.

