



# “Learning Together”



*A community of active thinkers who can achieve their dreams.*

*Caring, Respectful, Learners*

Issue No. 11

7th August 2020

## Principal's Report

Dear Parents and Carers

### BACK TO REMOTE AND FLEXIBLE LEARNING

What a week it has been for our school community and the whole of Victoria. Stage 4 restrictions have been introduced in the Melbourne metropolitan area, Stage 3 restrictions have been tightened and schools in regional areas have been plunged back into a state of remote and flexible learning from home.



We know that this will be a difficult time for many of our families and everyone will have a range of different challenges to deal with in the coming weeks. I wish our students, staff, parents and families all the best and know that we have the strength as a school community to work together through these tough times.



### LEARNING AT HOME—CLASS DOJO

Our teachers will be using Class Dojo for communication and presenting learning tasks as of Monday next week. It is important that all parents have joined this app as it will be the best way to contact teachers throughout the period of remote learning. Teachers will let you know about other apps, programs and platforms that will form part of the learning experiences for the remainder of Term 3. If you have difficulties connecting to Class Dojo, please contact the school office on 5627 6286 and we will ask your child's teacher to contact you for support.

### WEB-EX –ONLINE MEETINGS

Another platform that is commonly used by teachers for meetings is Cisco WEB-EX Meetings.

Teachers will provide information about any on-line meetings or sessions that will be held on WEB-EX. If your child is using WEB-EX to meet with the teacher it is necessary to ensure the following:

1. The **computer is in a central place** in the house– not in a bedroom or private area.
2. A **parent is present in the room** to keep the child focussed and to listen in to the discussions with the teacher.



## IMPORTANT DATES

Friday 14th August **STUDENT FREE DAY**

**DROUIN SOUTH PRIMARY SCHOOL**

3061 Westernport Rd  
DROUIN SOUTH 3818  
Ph. 5627 6286

drouin.south.ps@education.vic.gov.au  
www.drouinsouth.vic.edu.au



## HOW MUCH LEARNING IS ENOUGH?

The Department of Education Guidelines state that the following *minimum* times should be followed for students in Years Prep-10.

For students in **Prep to Grade 2**, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

For students in **Grades 3 to 6** and Years 7 to 10, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

Please note that these times are a guide and all children will be different in what they are capable of sustaining throughout the day.

## QUANTITY Vs QUALITY

It is important that students don't rush through working tasks in order to complete them. It is equally important that when completing tasks such as writing, students don't just aim to fill up "the space" or write a number of sentences just to make a piece longer.

We encourage all students to do their **very best effort** at all times –it is not about doing the most work-it is about doing your personal best!!



## TEACHER FEEDBACK TO STUDENTS

Teachers will provide feedback to students throughout the week on tasks that have been submitted through Class Dojo. Feedback will not be provided for every task nor will it be provided every day. It will occur throughout the week when teachers have allocated time to provide feedback for particular learning areas. Some will be written feedback. Some will be verbal feedback. Any feedback given will be to encourage your child to do their very best and improve at their learning.



At other times throughout the week, teachers will be preparing lessons, posting information online, answering emails and responding to phone calls, Web-Ex meeting with small groups or individuals, meeting with their colleagues for online "Professional Learning Teams" and staff meetings, attending online learning opportunities for teachers, supervising "on-site" students, completing administration tasks and sometimes supporting their own children with at home learning. If they don't respond immediately-it doesn't mean they have forgotten you!

## FEEDBACK TO TEACHERS

Teachers are happy to receive feedback on how the at home learning is going. Please let them know when things are going well and also let them know what may help you as parents in assisting with your child's learning. We aim to do our best to meet the needs of everyone throughout this time.

*Michael Smith (Principal) - "Learning Together"*

ANY SYMPTOMS  
GET TESTED



## Warragul Specialist Centre Respiratory Clinic

197-199 Sutton Street, Warragul

**(03) 5642 6666**

If you need help in Baw Baw you can call:

- Lifeline for anxiety or depression: 13 11 14
- CatholicCare vouchers for food or bills: 5622 1188
- Baw Baw Food Relief: 5622 3891
- Income Support from Centrelink: 13 28 50
- Family Violence: 1800 737 732
- 
- For more info go to: [vic.gov.au/coronavirus](https://vic.gov.au/coronavirus)

Wear a face covering in public or risk a \$200 fine

### Learning from home in a school setting

When you start to think about helping your child to learn from home, remember that no one expects you to be a subject matter expert or teacher. The most important thing you can do is to continue to provide comfort, support and encouragement to your child.

You can help your child to learn from home by working with the school and supporting your child as they undertake the activities provided.

### Your child's responsibilities during remote learning

You should change these responsibilities according to the age, stage and individual needs of your child.

Your child's responsibilities include:

- regularly monitoring digital platforms for announcements and feedback from their teachers
- doing their best work by completing tasks with integrity and academic honesty
- doing their best to meet timelines and due dates
- communicating openly with their teachers and telling them if they have any concerns or issues
- collaborating and supporting their classmates
- continuing to abide by their school's behaviour guidelines.



# GETTING TO KNOW DSPS STAFF



**Name:** Mrs S (Kerrin Shelfhout) – Foundation/2-3A/Visual Arts/Library

**Eye colour:** Hazel with a tinge of green and tones of blue. Red if I have been reading late into the night.

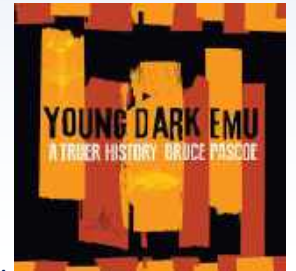
**Family / Pets:** My most interesting family member was John Rowley. He was a convict sent to Australia on the First Fleet for stealing an apple to feed his little brother and sister. When he was released he went to Rosedale and built the first bridge across the river. He charged people lots of money to use it and became very, very wealthy.

My most interesting pet was a blue tongue lizard that lived under an old shed, when I was a child. He would just poke his little nose out and I would leave food for him to eat. One day he came all the way out and he was actually a very big tiger snake!



**How long have you been at DSPS?** So long I have lost count of the years.

**What does a perfect weekend look like for you?** Lots of sunshine so I can sit outside and read a good book, or lots of rain so I can sit inside and read a good book.



**What's a great book you've read recently?** *Young Dark Emu* is a book that every Australian should read. Just read it to find out why I say that.

**Do you have a favourite movie?** *Bran Nue Dae*, full of fun and great songs.

**If you could visit anywhere in the world you've never been, where would you go?** Anywhere on the Orient Express.



**What's your secret talent that no one knows about?** I once paddled my kayak to Cape Liptrap Lighthouse from Walkerville. My secret talent was not thinking about the sharks swimming underneath me.



I also rode my horse on long camping trips into the high country. My secret talent was not falling off when I went to sleep in the saddle.

**What's your favourite season and why?** I love all the seasons—they all have something special to enjoy.



**What's your guilty pleasure?** One of the benefits of being old is not ever feeling guilty about anything.

**What is the best piece of advice you've ever received?** A very wise person said to me, on many occasions, "Don't spoil one pleasure for another". In other words, enjoy the moment you are in.



# INTERNATIONAL FRIENDSHIP DAY

Last Thursday, 30th July, we recognised International Friendship Day.

The students of Drouin South Primary School made cards and sent good wishes to the people at Lyrebird Village for the Aged in Drouin as they knew many people in aged care facilities have recently been going through very difficult times.

The Grade 5/6s collected cards, drawings and signatures from all year levels and sent these to the residents of Lyrebird Village.

This week the school received an email from the residents thanking our students for their thoughts.

It is printed below.



HAPPY FRIENDSHIP DAY TO YOU ALL

What a glorious surprise to receive your delightful cards, messages and well wishes.

All our residents, and our staff, have had such pleasure reading them all and admiring your art skills.

THANK YOU. THANK YOU. THANK YOU, for thinking of us all. You have put smiles on all of our faces and its so very lovely of you to be thinking of us.

With lots of love and big squishy hugs from everyone at Lyrebird

**Glenda Aurisch**  
Lifestyle Coordinator



**Lyrebird Villages for the Aged Inc**  
8-20 Neerim Street  
Drouin 3818