

TALENTED CHILDREN'S POLICY

GENERAL STATEMENT:

At Drouin South all children are given equal opportunity to learn. It is difficult to isolate a single definition of giftedness that encompasses the broad spectrum of human abilities and accounts for culture, class, gender and domain.

There are varying degrees of giftedness, not only in traditional academic areas but also in such areas as art, music, leadership and sport. Gifted students have particular learning requirements and need to be nurtured to ensure their potential is fully developed.

Recognition of talented children will be achieved by use of various identification measures. These may include:

- teacher nominated check lists
- parent nomination questionnaires
- Individual/group intelligence test
- achievement testing in academic aptitudes
- out of level testing
- school grades or marks
- previous accomplishments
- creativity indicators
- testing and evaluation by a trained psychologist

Aims:

1. Children will be more highly motivated
2. Children will become more productive.
3. Children will have access to challenging activities.
4. Opportunity will be given for children operating above the expected level in any subject area.
5. Individual differences will be addressed.

Last Reviewed 2003